Berrien Springs Partnership Syllabus and Instructor Qualifications

# **CLASS TITLE:** Advanced COOKING: Pastas and Empanadas (This class is for kids *very comfortable* in the kitchen) **GRADE OR AGE LEVELS:** 9-16-years (2 Min Students-8 Max) **START DATE:** ThursdayJanuary 14, 2021 **END DATE:** March 18, 2021 **# WEEKS TOTAL:** 10 **WEEKS OFF:** 0 **DAY/TIME REQUIRED:** Thursday 2 -3:45 PM **ADD’L DAYS/WK AVAILABLE:** NA # **HOURS (REQUIRED):** 14 Hours # **HOURS (POSSIBLE):** 17 ½ Hours **TOTAL SEMESTER HOURS POSSIBLE:** 17 ½ Hours **LOCATION/ADDRESS:** 1201 Maiden Lane, Saint Joseph, MI 49085 **MAIN INSTRUCTOR:** Joel Bennett **ADDITIONAL PRIMARY INSTRUCTORS (background checked):**

# **CONTACT INFORMATION:** **phone:** 317.764.6030 **email:** mrjoelabennett@icloud.com

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES ***NO***  
IF YES, INSTRUCTIONS FOR REGISTRATION:

# MAIN INSTRUCTOR QUALIFICATIONS:

**Instructor Biography**: Food can really be an art form! I have a passion for flavors and textures. For the past 10 years I have been exploring home baking, preserving, and cooking. I find great joy in using fresh, local ingredients to build amazing flavors for others to try. After I earned my Bachelor of Science in Elementary Education, I spent 14 years inspiring 7-14-year-olds to become the best version of themselves in classrooms in MI and WA and some of the best skills that previous students like to talk about are the skills they learned regarding food. I look forward to working with you in the kitchen!

COURSE DESCRIPTION (complete overview shown on website):

In this advanced cooking course, you will focus on pastas (fresh and filled) as well as savory pies. You will become so fluent in whipping up a scratch crust in and become confident experimenting pairing flavors to create new and interesting flavors! As you gain more confidence, you will use your precision and creativity to utilize the abundance of produce grown in your own yard and the rest of Southwest Michigan.

# SYLLABUS/OUTLINE: weekly breakdown of Project-Based Learning activities

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| --- | --- |
| **Week 1 – Jan 14**  **Project**: Fresh Pasta: Lasagna | **Week 6 – Feb 18**  **Project**: Savory Vegetable Pie |
| **Week 2 – Jan 21**  **Project**: Fresh Pasta: Ravioli | **Week 7 – Feb 25**  **Project**: Empanadas: TexMex |
| **Week 3 – Jan 28**  **Project**: Gnoccis: Potato | **Week 8 – March 4**  **Project**: Empanadas: Mediterranean |
| **Week 4 – Feb 4**  **Project**: Gnoccis: Spinach/Cheese | **Week 9 – March 11**  **Project:** Perogies: Potato |
| **Week 5 – Feb 11**  **Project**: Spinach Pie | **Week 10 – March 18**  **Project:** Kesnoodle (Cheese & Onion) |

# COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

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| --- | --- |
| Given ingredients, kitchen scale, proper tools, and a recipe, the student will be able to create a pasta from scratch. | Jan 21, 2021 |
| Given instructions, ingredients, and appropriate kitchen tools, the student will be able to create empanadas from scratch. | Mar 4, 2021 |
| Given ingredients, kitchen scale, proper tools, and a recipe, the student will be able to create filled pasta (ravioli, perogies, kesnoodle) from scratch. | Mar 18, 2021 |

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?  
All classes abide by the following:

1. Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
2. The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

**Class-specific assessment:** discuss and include the form or a link to the form that you use.

Given ingredients, proper kitchen tools, and a recipe, the student will be able to produce one fruit pie from scratch.

Given ingredients, proper kitchen tools, and a recipe, the student will be able to produce one tart from scratch.

# ADDITIONAL RESOURCES: (online, books, video, etc.):

Pasta Grannies: The Official Cookbook: The Secrets of Italy’s Best Home Cooks by Vicky Bennison

Flour + Water: Pasta [A Cookbook] by Thomas McNaughton and Paolo Luccesi

The Ultimate Pasta Machine Cookbook: 100 Recipes for Every Kind of Amazing Pasta Your Pasta Maker Can Make by Lucy Vaserfirer

# CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

**Attendance:** 80% minimum. Communication before trips or travel issues is appreciated.

**Behavior:** Self-control and good etiquette are vital to a safe kitchen. Running or horse play may cause harm.

**Weather:** Make your best judgments on what is safe for you. We are spread over such a diverse area, what may be safe for some may not be safe for others.

**Other:**