

Berrien Springs Partnership Syllabus and Instructor Qualifications

2020 Fall

CLASS TITLE: Chinese as a Foreign Language

GRADE OR AGE LEVELS: 4-8

START DATE: Sept 8

END DATE: Jan 16

WEEKS TOTAL: 16

WEEKS OFF: Nov 22

DAY/TIME REQUIRED: Thursday/12:00-1:00pm **ADD'L DAYS/WK AVAILABLE:**

HOURS (REQUIRED): 16 **# HOURS (POSSIBLE):**

TOTAL SEMESTER HOURS POSSIBLE: 16

LOCATION/ADDRESS: DIRECTIONS TO LOCATION (if needed):

The community room at Berrien Springs Community Library

ANOTHER TWO TIMES AND LOCATIONS:

Wednesday/6:30-7:30pm (the study room B at Lincoln Township Library)

Friday/1:00-2:00pm (the community room at Watervliet public library)

MAIN INSTRUCTOR: Wenjie Xu

ADDITIONAL PRIMARY INSTRUCTORS (background checked): None

CONTACT INFORMATION: phone: 2693327160 email: cn_wjxu@yahoo.com

website/facebook: <https://www.facebook.com/lotuschineseclassroom>

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES NO

IF YES, INSTRUCTIONS FOR REGISTRATION: visit our website and click on parent portal

MAIN INSTRUCTOR QUALIFICATIONS:

I have a bachelor's degree and a masters degree. Before I moved to the US, I was a teacher. After I came to the US, I was a teaching assistant while I was studying in LSU and WU. Teaching chinese language became a great passion for me since I had my own kids and started to teach them. I have been teaching Chinese language and getting

involved in many cultural events for years.

COURSE DESCRIPTION (complete overview shown on website):

This course is designed for both primary and secondary school students who are taking Chinese exams. Students will be exposed to the phonetic symbols and tones from the very beginning. Radicals and simple grammar will be introduced. Chinese characters are taught according to the character formation system. Students will learn topics related to their daily lives. They will learn the expressions of the year, month, day and dates. They will make simple conversations of how to ask and answer birthdays and age. The primary goal is to help students establish a solid foundation of vocabulary, knowledge of Chinese and communication skills through the integration of language, content and cultural elements.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING ACTIVITY

Course Outline

Week	Date	Topic (There is homework for each lesson and the homework will be checked)
1		<ol style="list-style-type: none">1. Study requirement2. The story of “man”(1): how characters and radicals were created to describe “man” himself and his family3. Introducing characters and radicals: 人口目手 足心言立子儿女4. Learning 2 important radicals and associated characters:拍抬跑蹦5. A chinese song: clap your hands
2		<ol style="list-style-type: none">1. The story of “man”(2): how characters and radicals were created to describe how “man” lived for life2. Introducing characters and radicals: 衣糸彳禾艹宀冂門阝辵馬车刀3. Learning 2 important radicals and associated characters: 红蓝黑白4. A chinese song: color song
3		<ol style="list-style-type: none">1. The story of “man”(3): how characters and radicals were created to describe how “man” interacted with nature2. Introducing characters and radicals: 金木水火土日月3. Learning 1 Important radical and associated characters: 早晚明昨天4. Chinese stories: Houyi shot the sun and Chang'e flying to the moon

4		<p>Review lesson and test</p> <ol style="list-style-type: none"> 1. Review of vocabulary and radicals 2. Learning a chinese song: Hello song 3. Test
5		<ol style="list-style-type: none"> 1. Pinyin: 6 simple finals, 23 initials and tones 2. Eight basic strokes
6		<ol style="list-style-type: none"> 1. Pinyin: 18 Compound finals 2. Counting from 1-10 in chinese 3. Counting from 1-100 in chinese 4. The rules for writing characters 5. Learning how to write and memorize the characters from 1 to 10
7		<ol style="list-style-type: none"> 1. Greeting people and related vocabulary 2. Simplified Chinese Vs. Traditional Chinese 3. How the tone changes when two third tone syllables appear together 4. Learning the characters: 您 好 你 再 见 and the radicals: 亻 女 心
8-9		<ol style="list-style-type: none"> 1. Learning how to ask name and introduce self and related vocabulary 2. The culture about Chinese names 3. Chinese Grammar: how to ask a question with "what" in Chinese 4. Learning the characters: 叫 什 么 名 字 我 小 月 大 生 and the radicals: 口 夂
10		<ol style="list-style-type: none"> 1. Expressing months in Chinese and 12 months of the year in Chinese 2. Expressing weeks in Chinese and 7 days of the week in Chinese 3. Learning the characters: 星期天日 and the radicals : 日 月
11		<p>Review lesson and test</p> <ol style="list-style-type: none"> 1. Review of simple finals, initials, compound finals, special sounds and tones 2. Review of strokes, numbers, greetings, names 3. Review of dialogues 4. Test
12-13		<ol style="list-style-type: none"> 1. Telling year and dates and day of week 2. Vocabulary: this year and today 3. Chinese Grammar: "是" Sentence 4. Asking about and answering days of the week in Chinese and dates in Chinese 5. Chinese grammar: predicates in Chinese sentences(Nouns as predicate in Chinese sentences) 6. Vocabulary: yesterday and tomorrow in Chinese 7. Question word: 几 8. Learning the characters: 星期天日 and the radicals : 日 月

14		1. Asking about and answering the birthday 3. The culture of Chinese birthdays. 4. Chinese Grammar: the word order for a complicated chinese sentence 5. Learning the characters: 在出的and the radicals : 白
15		1. Asking about and answering ages 2. Questions with 多少and 几 3. Grammar: predicates in Chinese sentences(Nouns as predicate in Chinese sentences) 4. Learning the characters: 王多了他文岁她 and the radicals : 夂 亻 女 山
16		Review lesson and test 1. Review of dates, personal information, radicals and question words 2. Review of dialogues 3. Test

In-classroom games(like Bingo, Guess), chinese songs and traditional Chinese stories will help students grasp the lessons. Students will have homework for each week, two times a week, each time half hour.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

By week 4, all students will demonstrate consistent attendance, respect the class rule and play activities with other students nicely. Students will understand class goals, and active engagement toward those goals. Academically, students can recognize and pronounce some basic Chinese characters and identify the radicals in characters.

By week 16, the end of the semester, students can pronounce the characters with pinyin independently. Students ask and answer questions about days, dates, birthdays, and ages. They can read simple sentences and write a very short introduction essay about themselves.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

All classes abide by the following:

- 1) Students agree to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: discuss and include the form or a link to the form that you use.

Class-specific assessment

Name: _____

Students' skills will be assessed prior to the first class according to the following skill assessment sheet.

Reading: Pinyin	
Read 6 simple finals	
Read 23 initials	
Read 18 compound finals	
Read 16 special sounds	
Read syllables by combining the initial and the final	
Reading: Foundational Skills	
Read some basic characters	
Read some compound characters	
Read some common phrases	
Language	
What is chinese language,what is pinyin and what is character?	
Why are chinese made of strokes, not letters?	
What are the differences between chinese, Manderine and Cantinese?	

What are the four main types of characters?	
Demonstrate writing 8 basic strokes	
Demonstrate writing some basic characters	
Listening and Speaking: asks and answers questions	
Do you know how to count to 10 in chinese?	
Do you know how to greet people in chinese?	
Do you know how to ask someone's name?	
Do you know how to say months in chinese?	
Do you know how to say days of the week in chinese?	
Do you know how to ask someone's birthday and age?	
Writing	
Draw and dictate	
Write a very short introduction essay about themselves.	

ADDITIONAL RESOURCES: (online, books, video, etc.):

1. Learn Chinese through online resources

Duolingo: It's free. Practice reading, writing, speaking, listening and conversation with intelligent Chatbots.

Pleco: It is an offline Chinese-English dictionary. It is free to download. There are additional features that you can download for a fee. For a beginner, you don't have to.

Skritter: good for practicing handwriting and practicing individual words. Free for one week, Monthly fee 14.99/month.

Anki: free to download on Android devices, good for practicing sentences and dialogues.

Quizlet: There is a free portion. It has games for practicing vocabulary.

2. A magazine for young Chinese language learners all over the world

PiPa magazine-小枇杷杂志, website: pipamag.org

3. Child friendly Chinese films or documentary to help students get an insight to Chinese culture

Animations

1. Mulan (Disney)
2. Kung Fu Panda 1, 2, &3
3. Monkey King: A hero is back
4. Happy Dad and Son
5. Boonie Bear

Live Actions

1. the Karate Kid (2010)
2. Together with You

Documentaries:

1. A bite of China
2. Born in China

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: Students need to attend at least 80% of the lessons offered.

Behavior: Students come to class on time and give advance notice for absences. Students are prepared for class(dress appropriately, homework, handouts and textbook). Students listen and follow directions. Students are respectful towards others. Students put forth their best effort in class.

Weather: I will give an advanced notice for weather cancellation.

Other: None