Small Animal Husbandry 2 A and 2 B

Tuesday 4:00 to 5:30

Class title

Day and time

1 Intro and pre test. Hold harmless forms, interview students to asses skill levels and previous experiences. Review syllabus and confirm project list. Collect supply fees. Cover safety issues and classroom rules. Supply parents with teacher contact info and review absentee procedures.

There are always dangers when people interact with animals, bites, fecal matter, cuts and scratches, and life lessons. Please contact teacher in writing first two days of class with any specific concerns. The advanced class may be dealing with the draft pony on the farm-Diesel. Special holdharmless for contact with him. Animals may be available for sale, market/meat situations and birthing procedures will be discussed. Field trips will be scheduled, parents are encouraged to attend as conditions may vary between farms.

2 Review animal specie choices that are sensible for smaller family farms. Practical/multiple uses for said animals, and problems assosciated with. Student will choose two animals for intense personal study. Discuss with family and report back next class.

3 species will be chosen and topics of further study defined. History of breed, market uses. Cost, purchase, feed, maintainance. Disease. Shows/4 H. Purchase options, body part/confirmation, breeders and gestation etc. Housing. Feed. Design a field trip. Ecological concerns and manure handling, political concerns, continuing college level study options. Recipes and secondary market

4 An outline of topics will be finalized and research commence. To include at least one professional journal, one library book, one internet source, one local professional, and design one field trip. Visual and hands on experience encouraged. If possible animal to be purchased and kept at home or school farm.

5 Research to be worked on and reviewed during class.

6cont

7 cont.

8 cont.

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12 Present work to class.

13Parent presentation.

14 Fictional sources and entertainment assosc with animal of choice.

15post test. Review projects, critique and adjust syllabus for second semester

Second Semester, same class…..”B”……….

1 intro as first semester and pre-test. Have first semester or returning students greet and “teach” new students. Review contact and allergy info. Review last semester’s work and chose a second specie.

2 Research to be done as with first semester with second choice.

3 etc

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11 Decide demo project, make a list of skills and supplies needed. Story board.

12 Practice demo and work out details for guest instruction

13 Set up all supplies and print off directions. Finalize previous work.

14 One day project……..prepare barn for guided barn tours.

15 Demo for public…………last day of class.