Sheep to Shawl 2 A and 2 B

2018-19 Tuesday 2:15 to 3:45

1 Intro and pre test. Hold harmless forms, interview students to asses skill levels and previous experiences. Review syllabus and confirm project list. Collect supply fees. Cover safety issues and classroom rules. Supply parents with teacher contact info and review absentee procedures.

2

3

4

5

6

7

8

9

10

11

12

13

14

15post test. Review projects, critique and adjust syllabus for second semester

Second Semester, same class…..”B”……….

1 intro as first semester and pre-test. Have first semester or returning students greet and “teach” new students. Review contact and allergy info.

2

3

4

5

6

7

8

9

10

11 Decide demo project, make a list of skills and supplies needed.

12 Practice demo and work out details for guest instruction

13 Set up all supplies and print off directions. Finalize previous work.

14 One day project……..

15 Demo for public…………last day of class.