

**Berrien Springs Parent Partnership**  
**Independent Study/Project Based Learning Course Description and**  
**Syllabus**

**Course Title:** Spanish 1B (semester 2)

**Ages/Grade Levels:** 6-12

**Class size:** Min:6 Max:16

**Location Name:** Bloomingdale Christian Church

**Location Address:** Bloomingdale Christian Church 208 E Pine, Bloomingdale, Mi 49026

**Provide directions to location if necessary:** from M-43 go North on CR 665, ENTER BLOOMINGDALE

**Start Date:** January 22, 2018

**End Date:** May 14, 2018 (Must be at least 16 hours of instructional time)

**Day of the Week:** Monday

**Begin and end time of class:** 9:00-10:15

**Contact/Instructors:** Jodi Veldt

**Email and Website:** [jodiveldt@gmail.com](mailto:jodiveldt@gmail.com)

**Best phone #:** 269-521-6603 **Publish # on website?** Yes

**Does the student also need to register with you or at your location?** Yes, please.

**Classes will be:** Graded with 70% proficiency required for passing

**Briefly describe the course, including topics to be covered and subject areas that the course will cover – this is what will be posted on our website:**

Spanish I B is a continuation of beginning Spanish increasing understanding of the basic components of the language's grammar, pronunciation and cultural communication. Students continue building their word bank while practicing pronunciation and question/answer skills. Topics include: your purchases, your family, your travels, your home and your health.

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

**Weeks 1-3:** Families, Ser and Estar, Possession

**Weeks 4-6:** Purchases, choices and buying, Demonstrative description, colors

**Weeks 7-9:** destinations and packing, places to visit, verbs:poder, querer, pensar

**Weeks 10-12:** Your home, chores, descriptions, location

**Weeks 13-15:** Your health, your feelings, body parts, attitudes

**Weeks 16-18:** Repaso -ar,-er, -ir verbs, Everyday questions, Conversation level 1

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class.**

**1<sup>st</sup>: pre-test**

**2<sup>nd</sup>: Verbal proficiency and written knowledge of questions words and their meanings.**

**3<sup>rd</sup>: Verbal and written proficiency of present tense, -ar, -er, -ir verb endings.**

**4<sup>th</sup>: post-test and/or project/performance**

**List any materials that students are required to bring to class:**

- Student Text: Paso A Paso 1 ISBN:0-763-58922-6
- Paso A Paso Practice Workbook ISBN:0-673-21-681-0 • Notebook or writing paper
- card stock to make flashcards
- pencil/pen

**Final Project: Final exam evaluating, listening, verbal response and written skills**

Attached:

**One 10 question (multiple choice) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester. Scores will be recorded on the attendance form provided.**

**Cost per student for entire semester, including materials and supplies: \$360.00 per student**

**Invoices are due 10/15 for Fall and 2/15 for Spring.**

Thank you for providing your expertise to the students in our community!

Please translate the question to English then respond to the question using an appropriate Spanish sentence.

1. ¿Cómo te sientes?
2. ¿Te duele algo?
3. ¿Cómo es tu casa?
4. ¿Qué prefieres hacer?
5. ¿Dónde vives?
6. ¿Qué tiempo hace?
7. ¿Adónde vas a ir este verano?
8. ¿Cuánto cuesta una camiseta?
9. ¿Cuántos primos tienes?
10. ¿Cómo se llama tu perro?