

Berrien Springs Partnership Syllabus and Instructor Qualifications

CLASS TITLE: Mom and Me Crochet

GRADE OR AGE LEVELS: 1st-12th (K with prior approval)

START DATE: Week of Aug 31st 2020

END DATE: Week of Dec 14th 2020

WEEKS TOTAL: 16 **WEEKS OFF:** 2, No class week of Sept 7th or Nov 23rd

DAY/TIME REQUIRED: 1.5 hrs per week

Mondays in Stevensville 2-4:30 or 6-7:30 or Wednesdays in South Haven from 10:30-Noon or in Coloma from 2-3:30

ADD'L DAYS/WK AVAILABLE: Make up hours available Mon 2:30-4 or 6-7:30 or Wed 10:30-Noon

HOURS (REQUIRED): 1.5 per week

HOURS (POSSIBLE): 3 per week

TOTAL SEMESTER HOURS POSSIBLE: 42 hours

LOCATION/ADDRESS: DIRECTIONS TO LOCATION (if needed): Stevensville Martins (upstairs Deli area), South Haven First Baptist Church (Class room 1), Coloma Library (kids area)

MAIN INSTRUCTOR: Niki McNeil

ADDITIONAL PRIMARY INSTRUCTORS (background checked): NA

CONTACT INFORMATION: phone:269-876-6518 email:nikimcneil@comcast.net
website:

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES- Contact to choose your location/time

IF YES, INSTRUCTIONS FOR REGISTRATION: visit our website and click on parent portal

MAIN INSTRUCTOR QUALIFICATIONS:

I'm a mom of three with a background in education. I have been teaching for the partnership for 5 years now in the life skills and art categories and love seeing kids catch the thrill that art and crochet can bring. I have always had a heart for helping others find joy, be it in the form of a handmade gift or creating their very own masterpiece. I am an avid learner, always trying new things. Combine that with a touch of OCD and, well, you've got a Jane of all trades; mostly crafting trades, but I have a few fun ones up my sleeve too - such as boutique merchandise buyer, professional shopper and curriculum creator. You will always find me creating something, my hands must stay busy and my to-create-soon list is never ending.

You can follow my teaching journey and see samples of the students projects here:

<https://www.facebook.com/Niki-McNeil-Art-Crochet>

COURSE DESCRIPTION (complete overview shown on website):

This is the perfect option for students who struggle with new concepts or are in the K-3rd grade range. While these students could realistically learn on their own, their growth and success will skyrocket if someone else in the home is learning alongside them. Because this is a weekly class, having Mom (or another adult) learn next to them allows for more practice throughout the week. I have also seen many benefits from these students seeing that even adults struggle when learning new concepts, they often feel we can just pick something up and do it, this class shows them we have to work just as hard to learn a new skill and ask questions too!

We will be focusing on furthering your talent as a crochet artist or helping you become one. This class is project based, with each project advancing your skills in crochet. Each student will then be turned loose to work on the project at their own pace, some students will complete 4+ projects per semester while others may only finish one. I will help students master reading patterns, understanding graphs and adapting patterns based on what they'd like to create. This class will be learn-at-your-own pace so that each student can excel at their natural ability without becoming frustrated. No at home time is required (though it will not be discouraged!) We will be doing unique projects so students are encouraged to repeat the class and gain mastery of new skills.

Most students like to have their own set of crochet hooks and yarn, though not required. We will go over types of hooks and yarn during our first week so please wait to purchase anything until after that.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING ACTIVITY

Each semester our projects will vary but the skills you will learn will build on each other. We will start by learning the basic single crochet stitch, we will learn the best way to hold the yarn and the hook as well as discuss the differences in yarns and hooks.

Once you have gotten the basic concept of the single crochet stitch, typically 1-2 weeks of class and at home practice we will start your first project.

You will learn the chain and how to start a project, and why you'd like to be an octopus right

now. We will work through the project pattern row by row, completing 4-10 rows a class. Helping you read the pattern as you go so you can learn the crochet language.

You will start new parts of your project (arms/fins/tails) by week 4-7 and ensure you have that process down.

We will then work on sewing all the pieces of your project together learning different stitches depending on the projects' needs.

Project 2-4 will all follow the same steps at a more accelerated pace. Projects will also progressively get more difficult either in new stitches to learn, new techniques to master, or more pieces to create. No 2 projects are ever the same and by project 3 you'll start to gain confidence in reading patterns on your own and trying new things without being in class.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Week 1-2: Learning the basics and feeling confident in the single crochet stitch

Week 3-4: Starting your project, learn the chain stitch and how to start

Week 5-6: Understand working in the round, able to see your stitches without questioning yourself.

Week 7: Understand increase stitches and complete them without instruction.

Week 8: Practice and perfect your stitches, they should be starting to look consistent (no big gaps)

Week 9: Learning how to finish off, as well as sew pieces together to complete your project

Weeks 10-14: Advance to more projects learning additional stitches and reinforcing the concepts learned the first 9 weeks.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

All classes abide by the following:

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the

teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: Project Completion

ADDITIONAL RESOURCES: (online, books, video, etc.):

See previously sent

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: Please let me know if your student will not be attending due to illness or vacation.

Behavior: If your student is disrespectful in class or distractive I will ask they be picked up early.

Weather: I follow the local district for closures. If the district the class is held in closes or Coloma Schools Close (my home district) we will not have class. If you do not feel safe going out, then please stay home and just let me know.

Other: