**Semester(s) offered:   Fall      Spring**

**Berrien Springs Parent Partnership**

**Group Music and Project Based Learning Course Description**

**Course Title: \_\_\_\_\_Elementary Spanish II\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ages/Grade Levels: \_\_\_\_7th – 8th grades\_\_\_\_\_\_\_ Category: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class size: Min:\_2\_\_ Max:\_6\_\_**

**Location(s), Dates and Times: Address: \_\_\_\_\_2315 Crest Haven Blvd. Berrien Springs\_\_\_\_\_\_\_\_\_**

* Thursdays 2:45 – 4:15
* Sep. 5th – Dec. 19th , 2019

**Provide directions to location if necessary:**

**Instructor(s): (each must pass background check): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best method of contact and phone # for primary instructor: ­­­­­­­­­**\_\_\_\_\_ (269)591-1805 **\_\_\_\_\_\_\_\_\_\_\_\_**

**Email and Website: \_\_\_\_\_\_\_\_\_\_**emely@andrews.edu**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Classes are graded on a Pass/Fail basis. What is the criteria for passing the class?**

Attend class and final project

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website (must also provide a separate syllabus). Use another page if necessary:**

Elementary Spanish program aims to develop oral skill, reading, and writing, as well. Oral language is developed by extending vocabulary and using phrases in practical situations (asking and answering simple questions). Reading involves sounds of all the letters of the alphabet. The students build their own sentences using the learned vocabulary and listen for information, that will increase problem solving, creative thinking, oral expression, word recognition, meaning, written expression, and sensory exploration.

**List any materials that students are required to bring to class:**

* Binder with ruled (filler) paper.
* Pencils.

**Which form of evidence will you provide at the end of the semester** Final project in a power point presentation

**List any fee that will be expected to be paid by the family:** None

**Partnership cost per student for entire semester, including materials and supplies: $\_\_\_\_\_**350 **\_\_\_\_\_\_\_\_**

Thank you for providing your expertise to the homeschool students in our community!

**Elementary Spanish II**

**Syllabus**

Elementary Spanish program aims to develop oral skill, reading, and writing, as well. Oral language is developed by extending vocabulary and using phrases in practical situations (asking and answering simple questions). Reading involves sounds of all the letters of the alphabet. The students build their own sentences using the learned vocabulary and listen for information, that will increase problem solving, creative thinking, oral expression, word recognition, meaning, written expression, and sensory exploration.

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| --- | --- | --- |
| **Week** | **Vocabulary** | **Grammar** |
| **1st Week** - **2nd Week** | **Review of:**   * Greetings * Personal pronouns * Family * Masculine – Feminine * Verbs * Verbs Ser & Estar * Family |  |
| **3rd Week - 5th Week** | * Bedroom items * Electronic equipment * Colors | * Making comparison * The superlative * Stem Changing verbs |
| **6th Week - 8th Week** | * Rooms in a house * Household chores * How to tell someone to do something | * Affirmative tú commands * Present progressive tense |
| **9th Week - 11th Week** | * Shopping for clothes * Plans, desires and preferences | * Stem changing verbs * Demonstrative adjectives |
| **12th Week – 14th week** | * Stores * Shopping for gifts and accessories * Things done in the past | * The preterite of –ar verbs * The preterite of verbs ending in –car and gar. |
| **15th week - 16th week** | Culture, geography and a history of the Spanish speaking countries around the world |  |

**Materials:**

* Workbook: REALIDADES LEVELED VOCABULARY AND GRMR WORKBOOK (CORE & GUIDED PRACTICE) LEVEL 1 COPYRIGHT 2011ISBN-13: 978-0133692686