**Semester(s) offered:   Fall\_2018\_     Spring 20\_19\_**

**Berrien Springs Parent Partnership**

**Independent Study/Project Based Learning Course Description and Syllabus**

English 1

**Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ages/Grade Levels: \_\_\_\_5 and up\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class size: Min:\_\_2\_ Max:\_6\_\_**

**Location Name: \_\_\_\_\_\_Juday Creek Equestrian Center \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Location Address: \_\_\_\_\_\_\_\_\_53590 Fir Rd, Granger IN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Provide directions to location if necessary:**

**Start Date: \_\_\_September 24 2018\_\_\_\_\_\_\_\_\_\_
End Date: \_\_\_November 26 2018\_\_\_\_\_\_\_\_\_\_\_** (Must be at least 16 hours of instructional time)

**Day of the Week: Circle: xM Tu W Th F To be arranged with students**

**Begin and end time of class: \_\_\_\_\_\_12-2\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Contact/Instructors: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Patsy Little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email: \_\_\_little.patsyymail.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best phone #:\_\_\_\_269-213-0001\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Publish # on website? \_Y\_ N**

**Does the student also need to register with you or at your location? Y \_N\_**

**Classes will be (circle one): Graded \_\_XPass/Fail What is the criteria for passing the class? Please list or attach your studio policy or class policy/expectations and grading rubric.**

**Students are to attend 80% of all classes and actively participate in each class. Must show continuing progress. Poor attitude and disrespectful behavior to other students or instructor will not be tolerated.**

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website:**

This is a challenging course that will introduce the student to riding a horse in the English discipline.  We will be discussing the differences between English and western riding styles. Students will learn proper preparation to ride and riding skills such as posting at the trot and the two point.  This course is challenging and requires one semester of riding as a prerequisite along with instructor’s approval before signing up.

Every course has a riding component that may be purchased directly from Patsy Little for $10.00.

Closed toe shoes (preferably with a slight heel), long pants, a folder, and a pencil are needed to be brought to class each week.

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

Week 1:  This is our orientation week.  We will meet in the classroom, will fill out required waivers, will discuss safety around horses, and will start discussions about horse anatomy and grooming.  We will finish out our class with a facility tour and meeting the horses.

Week 2:  We will begin our discussion about English riding and the differences between English and western tack including the saddle and bridle.

Week 3:  We will continue our discussion of Week #2 with a return demonstration of “tacking up” the English horse

Week 4:  We will be talking about the posting trot, which is very different than the western, and we will talk about how to execute this as well as why we post.

Week 5:  We will have a group activity labeling the parts of the English saddle and bridle

Week 6:  We will begin our discussion about the anatomy of the horse’s mouth, how the teeth change with age, how this affects nutrition, bit acceptance, and overall health of the horse.

Week 7:  This is a continuation of Week #6

Week 8: This is our “free” week; students are free to discuss prior topics and to ask questions about other horse use or disciplines to help encourage independent thinking.

Week 9:  Class activity

Week 10:  This is our final meeting, and we will review all materials.

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class.** You will note on the attendance sheet when students have met these objectives. Write in #’s 2 and 3 here and on the attendance sheet:
 **1st: pre-test**

 **2nd: \_\_\_Able to name 3 disciplines that the English discipline is different from western \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3rd: \_\_\_\_\_\_\_able to name 4 parts of the English saddle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4th: post-test**

**Final project/performance:** The student is to select, as appropriate a final project that will demonstrate what they have learned over the course of the semester and aligns with their learning goal. The student should have input into what they present as their final project. This can be in the form of a presentation, art fair, performance, recital, art gallery, written report, final exam, musical composition, product such as woodworking, jewelry, food harvest or presentation, video, graphic or other visual artwork. Completion of the final project should figure in as part of the pass or fail grade that you determine based on your rubric.

**Write in the name of the project and completion date on the attendance sheet.**

**List any materials that students are required to bring to class:**

**Pencil, and folder to each class. Students should wear a close toe shoe, preferably with a heel. Long pants are preferred. Helmets are required and provided if students are participating in the riding portion of the class.**

**List any required or optional online resources you will use in class or students can use to supplement:**

**Attach or list** one 10 question (multiple choice, T/F, or open ended) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester OR how you plan to assess the student’s knowledge of the topic in a subjective manner. Scores must be recorded on the attendance form provided.

**1 T/F The English riding discipline is easier that western**

**2 T/F There are different styles of English riding**

**3 T/F The girth on the English saddle are attached to the billets**

**4 T/F There is no pad under the saddle in English riding**

**5 T/F Jumping is an English discipline**

**6 T/F English riding discipline is an older style of riding than Western**

**7 T/F There is one type of bit for the English horse**

**8 T/F A horse can not perform both English and western riding successfully**

**9 T/F A cavason is part of the English bridle**

**10 T/F A standing martingale is a required part of English riding**

**Cost per student for entire semester, including materials and supplies: $\_\_\_\_\_\_\_395\_\_\_\_\_\_\_**

**Invoices are due 10/31 for Fall and 2/28 for Spring.**

Thank you for providing your expertise to the students in our community!