**Semester(s) offered:   Fall\_\_     Spring 20\_\_**

**Berrien Springs Parent Partnership**

**Independent Study/Project Based Learning Course Description and Syllabus**

**Course Title: \_\_\_\_\_\_\_\_\_\_Basic Spanish I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ages/Grade Levels: \_\_\_\_\_5-6 grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class size: Min:\_\_2\_ Max:\_\_6\_**

**Location Name: \_\_\_\_\_\_\_\_\_\_\_\_ Teacher’s house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Location Address: \_\_\_\_\_\_\_\_\_2315 Crest Haven Blvd. Berrien Springs MI 4910\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Provide directions to location if necessary:**

**Start Date: \_\_\_\_\_\_Jan. 28th, 2019\_\_\_\_\_\_\_   
End Date: \_\_\_\_\_\_\_\_ May 27th, 2019\_\_\_\_\_\_** (Must be at least 16 hours of instructional time)

**Day of the Week: Circle: M Tu W Th F To be arranged with students**

**Begin and end time of class: \_\_\_\_\_2:00 – 3:00\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Contact/Instructors: \_\_\_\_\_\_\_\_\_\_\_ Emely Poloche \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ emely@andrews.edu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best phone #:\_\_\_\_(269) 591-1805\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Publish # on website? Y N**

**Does the student also need to register with you or at your location? Y N**

**Classes will be (circle one): Graded Pass/Fail What is the criteria for passing the class? Please list or attach your studio policy or class policy/expectations and grading rubric.**

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website:**

The basic Spanish I class is designed especially for 5th and 6th grade students. In this class we will focus on learning vocabulary. The necessary vocabulary that will help us later on to begin simple conversations and little by little the acquisition of the Spanish language.

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

**Attached**

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class.** You will note on the attendance sheet when students have met these objectives. Write in #’s 2 and 3 here and on the attendance sheet:  
 **1st: pre-test**

**2nd: \_\_\_\_\_\_\_There will be an examination for each topic learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3rd: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4th: post-test**

**Final project/performance:** The student is to select, as appropriate a final project that will demonstrate what they have learned over the course of the semester and aligns with their learning goal. The student should have input into what they present as their final project. This can be in the form of a presentation, art fair, performance, recital, art gallery, written report, final exam, musical composition, product such as woodworking, jewelry, food harvest or presentation, video, graphic or other visual artwork. Completion of the final project should figure in as part of the pass or fail grade that you determine based on your rubric.

**Write in the name of the project and completion date on the attendance sheet.**

**List any materials that students are required to bring to class:**

* Binder with ruled (filler) paper.
* Pencils.

**List any required or optional online resources you will use in class or students can use to supplement:**

N/A

**Attach or list** one 10 question (multiple choice, T/F, or open ended) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester OR how you plan to assess the student’s knowledge of the topic in a subjective manner. Scores must be recorded on the attendance form provided.

**Cost per student for entire semester, including materials and supplies: $\_\_\_$350\_\_\_\_\_\_\_\_\_\_\_**

**Invoices are due 10/31 for Fall and 2/28 for Spring.**

Thank you for providing your expertise to the students in our community!