**Semester(s) offered:   Fall2018     Spring 2020**

**Berrien Springs Parent Partnership**

**Independent Study/Project Based Learning Course Description and Syllabus**

**Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Soccer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ages/Grade Levels: \_\_\_\_\_2nd Grade to 8th Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class size: Min:\_\_\_ Max:\_\_\_**

**Location Name: \_\_\_St. Joe Kickers Sport Club, Inc \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Location Address: 2601 Hetler Drive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Provide directions to location if necessary:**

**Start Date: \_9/7/2018\_\_\_\_\_\_\_\_\_\_\_\_
End Date: \_12/21/2018\_\_\_\_\_\_\_\_\_\_\_\_\_** (Must be at least 16 hours of instructional time)

**Day of the Week: Circle: Friday**

**Begin and end time of class: \_Advanced- 9:00AM to 10:45AM**

**Beginners - 10:45AM to 12:00PM\_\_\_\_\_\_\_\_\_**

**First day all students will have class 9:00AM to 10:45 to be evaluated.\_\_\_\_\_\_**

**Contact/Instructors: \_\_Victoria Haack \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email: \_\_\_\_\_\_\_\_victoriahaack@yahoo.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best phone #:\_\_269-449-7292\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Publish # on website? Yes**

**Does the student also need to register with you or at your location? No**

**Classes will be (circle one): Pass/Fail What is the criteria for passing the class? Please list or attach your studio policy or class policy/expectations and grading rubric.**

**Students must demonstrate a willingness to encourage and work with others, while showing improvement on the field of play concerning skills, ability, and physical development.**

**We will grade them on a scale from 1 to 5.**

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website:**

**Soccer (Futbol) is the world's most popular sport and its popularity is rapidly increasing in the United States. Classes are designed to teach the fundamental of soccer, while encouraging a love for the game through a fun, lerarning experience, in which students can interact and engage in physical activity.**

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

**\*Note: We will scrimmage for second half of each class.**

**September 7, 2018: Introduction to soccer**

**September 14, 2018: Touches on ball**

**September 21, 2018: Space on the field**

**September 28, 2018: Formation of the game**

**October 5, 2018: Roles and rules of the game**

**October 12, 2018: Thinking it through**

**October 19, 2018: Passing and shooting**

**October 26, 2018: Defending your goal**

**November 2, 2018: Attacking goal**

**November 9, 2018: Tactics**

**November 16, 2018: Ball control**

**November 23, 2018: No Class - Thanksgiving break**

**November 30, 2018: TBA**

**November 7, 2018: TBA**

**December 14, 2018: Review/ Scrimmage**

**December 21, 2018: Review/ Scrimmage**

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class.** You will note on the attendance sheet when students have met these objectives. Write in #’s 2 and 3 here and on the attendance sheet:
 **1st: pre-test**

 **2nd: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3rd: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4th: post-test**

**Final project/performance:** The student is to select, as appropriate a final project that will demonstrate what they have learned over the course of the semester and aligns with their learning goal. The student should have input into what they present as their final project. This can be in the form of a presentation, art fair, performance, recital, art gallery, written report, final exam, musical composition, product such as woodworking, jewelry, food harvest or presentation, video, graphic or other visual artwork. Completion of the final project should figure in as part of the pass or fail grade that you determine based on your rubric.

**Write in the name of the project and completion date on the attendance sheet.**

**Last day: December 21, 2018**

**List any materials that students are required to bring to class:**

**shin guards, turf shoes or running shoes.**

**List any required or optional online resources you will use in class or students can use to supplement:**

**Attach or list** one 10 question (multiple choice, T/F, or open ended) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester OR how you plan to assess the student’s knowledge of the topic in a subjective manner. Scores must be recorded on the attendance form provided.

**Cost per student for entire semester, including materials and supplies: $\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Invoices are due 10/31 for Fall and 2/28 for Spring.**

Thank you for providing your expertise to the students in our community!