Berrien Springs Partnership Syllabus and Instructor Qualifications

# **CLASS TITLE:** Equine Science and Horsemanship**GRADE OR AGE LEVELS:** Ages 7 - 18**START DATE: 9/9/20 END DATE: 11/25/20# WEEKS TOTAL: 12 WEEKS OFF: DAY/TIME REQUIRED: Wednesdays 1:30 – 3:00 ADD’L DAYS/WK AVAILABLE:**  By appointment# **HOURS (REQUIRED):** 16 # **HOURS (POSSIBLE): 18TOTAL SEMESTER HOURS POSSIBLE: 18****LOCATION/ADDRESS: Cedar Lodge Stables, 47000 52nd Street, Lawrence, MI 49064DIRECTIONS TO LOCATION (if needed): contact instructor** **MAIN INSTRUCTOR:** Cathy Ray**ADDITIONAL PRIMARY INSTRUCTORS (background checked):**

# **CONTACT INFORMATION:**  **phone: Cathy: 269-366-9259 Cedar Lodge: 269-674-8072 email: Cathy: caray333@gmail.com Cedar Lodge: campcedarlodge@gmail.com website: www.cedarlodge.com**

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES NO
IF YES, INSTRUCTIONS FOR REGISTRATION: Form available at first class

# MAIN INSTRUCTOR QUALIFICATIONS:

Cathy has been riding and working with horses for over 30 years. She has been teaching Equine Science and Horsemanship classes for over 10 years. She has been teaching lessons in the hunter/jumper style of riding for this length of time as well.

COURSE DESCRIPTION (complete overview shown on website):
Students will learn basic equine science and horsemanship. The topics will include barn and horse safety, grooming, leading and tacking the horse, horse communication, parts of the horse, colors and markings, parts of tack and tack cleaning, riding disciplines, feed and water, owning a horse. Also show grooming, blankets and boots, hoof care, additional pieces of tack and bit types, equine teeth, height and weight measuring, supplements, horse health.

# SYLLABUS/OUTLINE: weekly breakdown of Project-Based Learning activities

Students taking class for a second or more time will go more in depth with class topics. Possible advanced topics in blue

Week 1: Safety and barn orientation, setting goals

Week 2: Review Safety issues. Horse communication. Introduction to haltering, leading and grooming.

 Leading patterns and show grooming

Week 3: Practice leading and grooming. How to tack a horse.

 Blankets and boots

Week 4: Practice leading and grooming. Colors and markings.

 Hoof care

Week 5: Review and verbal quiz, project discussion and help

Week 6: Practice leading and grooming. Parts of tack and tack cleaning

 Additional pieces of tack and bit types

Week 7: Practice leading and grooming. Riding disciplines. Parts of the horse.

 Equine teeth.

Week 8: Practice. Gaits of the horse. Feeding and watering.

 Height and weight measuring. Supplements.

Week 9: Practice leading and grooming. Owning a horse. Stall care.

 Vital signs.

Week 10: Practice. Breeds and uses

 Colic signs and care

Week 11: Review, project discussion and help

Week 12: Final quiz. Demonstration of proficiency in leading, grooming and tacking.

 *Describe activities that will reinforce the lesson. Include any work and time to be required outside of class. List here or (circle) SEE ATTACHMENT.*

The instructor may ask the student to do some online research each week which should take 15 – 20 minutes. Handouts (1-3 pages) on various topics will be given and the student will be expected to become familiar with that information.

# COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

A review and verbal quiz will take place during week 5. A final quiz and demonstration of grooming, leading and tacking skills will occur at week 12. Instructor will help student with class project.

*Steps to check for student understanding, along with dates or # of weeks into class:*

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?
All classes abide by the following:

1. Student agrees to attend at least 16hours of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 16hours or be on track to meet 16hours may result in program discontinuation.
2. The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

**Class-specific assessment:** discuss and include the form or a link to the form that you use.

Students will take a quiz based on topics covered in class. They must also demonstrate skill in grooming, leading and tacking a horse.

# ADDITIONAL RESOURCES: (online, books, video, etc.):

So for online info about horses, 4H has some good stuff

<https://4-h.org/parents/curriculum/horse/>

A good set of books are the CHA Horsemanship manuals.

And great places for field trips are the therapeutic riding facilities such as the Cheff Centre in Galesburg [www.cheffcenter.org](http://www.cheffcenter.org) and the Therapeutic Equestrian center in Watervliet [www.tecfarm.org](http://www.tecfarm.org)

# CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

**Attendance: Students need to attend 80% of classes**

**Behavior: Students are expected to be on time and attentive to instruction.**

**Weather: Instructor will contact the student’s parents in the event that a class needs to be canceled.**

**Other:**