Berrien Springs Partnership Syllabus and Instructor Qualifications

**CLASS TITLE:** Ceramics 2 **Maximum Students: 12**
**GRADE OR AGE LEVELS:**   All
**START DATE:  See attached schedule            END DATE:  See attached schedule**

**# WEEKS TOTAL:    10        WEEKS OFF: 0**

# **HOURS (REQUIRED):**      80%   = 8 classes                             # **HOURS (POSSIBLE):
TOTAL SEMESTER HOURS POSSIBLE: 17.5=10 Classes**
**LOCATION/ADDRESS: DIRECTIONS TO LOCATION (if needed): 3579 E. Snow Rd., Berrien Springs, MI 49103.** Park at an angle on the right side of the driveway walk toward the garage then follow the signs down the outside stairs to the classroom.
  **MAIN INSTRUCTOR:** Jill Dodge

**CONTACT INFORMATION:**

 **Phone: (269) 845-0279      Email:    jdodge@shamrocks.us**

ADDITIONAL REGISTRATION AT SITE REQUIRED?       NO
MAIN INSTRUCTOR QUALIFICATIONS:

BS Elementary Education

COURSE DESCRIPTION (complete overview shown on website):

Description: Unleash your inner creativity! Hand built ceramic projects will allow you to explore your creative genius! Students will be guided through some group projects, but the majority of projects will be of their own choosing. Returning students will gain new skills through projects according to individual skill level.

Ceramics 2

Course Outline

|  |  |
| --- | --- |
| Week 1 | Projects – Wind chimes and Simple game Design and construct clay slabs creating unique wind chimes and game board. |
| Week 2 | Project – AnimalCreate an animal pencil holder |
| Week 3 | Project – Desk organizerCreate a clay slab, extruded shapes, and the scratch and attach method. |
| Week 4 | Project – Footprint DecorCreate unique décor using student’s footprint in clay. |
| Week5 | Project – Kitchen ItemEach student will make a kitchen item and use dry pasta to create individual designs. |
| Week 6 | Project – A Cup or Vase |
| Week 7 | Project – Bird HouseDesign and construct from clay slabs individual bird house. |
| Week 8 | Painting |
| Week 9 | Painting |
| Week 10 | Finish painting projects.Bring a box and packing material to take home projects! |

Projects above are a guideline; student driven projects can be arranged according to individual creativity and skill level.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?
All classes abide by the following:

1. Student agrees to attend at least 80% of class sessions/lessons offered.  Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
2. The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff.  The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

**Class-specific assessment:** discuss and include the form or a link to the form that you use.

The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff.  The link to this form is found on the web page for this class.

ADDITIONAL RESOURCES: (online, books, video, etc.):

Pinterest and YouTube Search: Beginning Hand building, Handmade Ceramics, Ceramic Slab cup, vase…, Ceramic Coil projects

See what your local library has for ceramics/pottery books.

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

**Attendance:**Make arrangements ahead of time if possible. If not, please text before class starts. Student must attend 80% of this class to remain in good standing with the BSPP.

**Behavior:**  Student must be on task during class, and able to follow directions.

**Weather:** If canceling an email and/or a text message will be sent no later than two hours before a class is scheduled to meet.

**Other:  -** Because of social distancing, the parents waiting area will not be available. Please plan to bring your child 5 minutes before class starts and pick up your child promptly at class end time.

 - Park at an angle on the right side of the driveway, this allows everyone to come and go as needed.

 - Shoes are removed upon arrival in the classroom. Please plan to bring a pair of shoes for classroom use, they do not have to be new, but do need to have clean soles and be dedicated for classroom use.