

**MEMORANDUM OF UNDERSTANDING
BERRIEN SPRINGS PARTNERSHIP**

I hereby agree to the expectations and requirements set forth in this Memorandum of Understanding.

Camille Cde

Name (printed)

Camill Cde

Signature

8/20/18
Date

Elite Sports Academy

Name of Organization and/or Classes Taught

Sign and return to hspdocuments@shamrocks.us

**Berrien Springs Parent Partnership
Independent Study/Project Based Learning Course Description and
Syllabus**

Course Title: Gymnastics Class/ Aerial Arts Class

Ages/Grade Levels: Ages 13+ up Grade 9, 10, 11, 12

Class size: Min: - Max: 8

Location Name: Elite Sports Academy

Location Address: 55200 Pine Rd. South Bend, IN 46628

Provide directions to location if necessary:

Start Date: 9/1/18

End Date: 6/30/19 (Must be at least 16 hours of instructional time)

Day of the Week: Circle: M Tu W Th F To be arranged with students

Begin and end time of class: 55 min. classes (multiple start times per week)

Contact/Instructors: Camille Cde / Vivianne Perez

Email: elitesportsacademy@comcast.net

Best phone #: (574) 234-7019 Publish # on website? Y N

Does the student also need to register with you or at your location? Y N

Classes will be (circle one): Graded Pass/Fail What is the criteria for passing the class? Please list or attach your studio policy or class policy/expectations and grading rubric.

getting the skills required to move to next class

Briefly describe the course, including topics to be covered and subject areas that the course will cover - this is what will be posted on our website:

learning skills in gymnastics + aerial arts
perfecting

strength, agility, body awareness

mastering one level before moving to next

Weekly breakdown of instruction: (write on separate sheet if necessary)

All classes must have a min. of 4 Course Objective Checkpoints unique to your class. You will note on the attendance sheet when students have met these objectives. Write in #'s 2 and 3 here and on the attendance sheet:

1st: pre-test

2nd: learn names + actively do skills

3rd: master skills at current level

4th: post-test

Final project/performance: The student is to select, as appropriate a final project that will demonstrate what they have learned over the course of the semester and aligns with their learning goal. The student should have input into what they present as their final project. This can be in the form of a presentation, art fair, performance, recital, art gallery, written report, final exam, musical composition, product such as woodworking, jewelry, food harvest or presentation, video, graphic or other visual artwork. Completion of the final project should figure in as part of the pass or fail grade that you determine based on your rubric.

Write in the name of the project and completion date on the attendance sheet.