

Berrien Springs Partnership Syllabus and Instructor Qualifications

CLASS TITLE: Art Journaling/Zentangle Inspired Pattern Drawing

GRADE OR AGE LEVELS: 1st-12th (K with prior approval)

START DATE: Week of Aug 31st 2020 **END DATE:** Week of Dec 14th 2020

WEEKS TOTAL: 16 **WEEKS OFF:** 2, No class week of Sept 7th or Nov 23rd

DAY/TIME REQUIRED: 1.25 hrs per week, Custom Created M-F 10am-8pm

Mondays in Stevensville 1:15-2:30 or 4-5:15 or Wednesdays in South Haven from Noon-1:15 or in Coloma from 3:30-4:45

ADD'L DAYS/WK AVAILABLE: Make up hours available Mon 1:15-2:30 or 4-5:15 or Wed Noon-1:15

HOURS (REQUIRED): 1.25 per week **# HOURS (POSSIBLE):** 2.5per week

TOTAL SEMESTER HOURS POSSIBLE: 35 hours

LOCATION/ADDRESS: DIRECTIONS TO LOCATION (if needed): Stevensville Martins (upstairs Deli area), South Haven First Baptist Church (Class room 1), Coloma Library (kids area)

MAIN INSTRUCTOR: Niki McNeil

ADDITIONAL PRIMARY INSTRUCTORS (background checked): NA

CONTACT INFORMATION: phone:269-876-6518 email:nikimcneil@comcast.net
website:

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES- Contact to schedule your weekly time

IF YES, INSTRUCTIONS FOR REGISTRATION: visit our website and click on parent portal

MAIN INSTRUCTOR QUALIFICATIONS:

I'm a mom of three with a background in education. I have been teaching for the partnership for 5 years now in the life skills and art categories and love seeing kids catch the thrill that art and crochet can bring. I have always had a heart for helping others find joy, be it in the form of a handmade gift or creating their very own masterpiece. I am an avid learner, always trying new things. Combine that with a touch of OCD and, well, you've got a Jane of all trades; mostly crafting trades, but I have a few fun ones up my sleeve too - such as boutique merchandise buyer, professional shopper and curriculum creator. You will always find me creating something, my hands must stay busy and my to-create-soon list is never ending.

You can follow my teaching journey and see samples of the students projects here:

<https://www.facebook.com/Niki-McNeil-Art-Crochet>

COURSE DESCRIPTION (complete overview shown on website):

Due to the change in allowing only one class per category I have combined these two classes into one, each can be done as a create your own class separately on their own if desired. While the combined class is slightly heavier in the art journaling, I introduce students to the concept of Zentangle inspired drawing to add detail and interest to their projects.

What is Art Journaling?

"On the surface, an art journal is simply a bound journal filled with color, art, or imagery with words. But when you start asking journal artists what art journaling is to them... you'll get a variety of answers. Some may tell you it's a place to work out their ideas, or to practice and document their growth as an artist. While others may explain that it's a safe container for their feelings, or a retreat to escape from stress, or a place to explore their inner landscape. It can be a place to practice following your intuition, to expand your comfort zone with the unknown, to play with new art supplies, a place to heal, to reduce stress, to learn more about who you really are... What it comes down to... is that art journaling is really only defined by what YOU say it is." Kristal Norton

Kristal said it well, in this class I will help each student make their journal one of their favorite possessions. Artistic students will build confidence in their journaling ability and strong writers will find freedom in being artistic. Each week students will find they are learning more about who they are as a person and who they want to be in the future. The important thing to remember in this class is there are no wrong answers, it's about personal growth and happiness. No two journals will look the same, every age can benefit from this process.

What is Zentangle?

This class is inspired by the Zentangle way of drawing. We will learn 2-3 new patterns each week and work towards mixing them together in bigger creations. We will work with illustration pens, learning how the different nib sizes affect each pattern and when to use a thicker or thinner pen. Students will learn a better understanding of balance, symmetry, and weight in art.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING ACTIVITY

Each semester our projects will vary but the skills you will learn will build on each other. The overall goal of these projects will be to create a growth mindset, while learning the basic elements of art.

We will have a new project next week and in most cases students will finish in class, however, they are welcome to work in their sketchbooks throughout the week as well.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Week 1: Summer Highlights

Week 2: All about Me

Week 3: Name Project

Week 4: Things I love

Week 5: Block by Block Pumpkins

Week 6: Fall Leaves Zentangle

Week 7: Finish up weeks 5 and 6 projects

Week 8: Thankful Project

Week 9: All American

Weeks 10: Fall 3D word/Zentangle

Week 11: Turkey Pointillism

Week 12: Winter Themed Zentangle

Week 13: Fractured Poinsettia

Week 14: Christmas Ornament Mural

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

All classes abide by the following:

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: Project Completion

ADDITIONAL RESOURCES: (online, books, video, etc.):

See previously sent

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: Please let me know if your student will not be attending due to illness or vacation.

Behavior: If your student is disrespectful in class or distractive I will ask they be picked up early.

Weather: I follow the local district for closures. If the district the class is held in closes or Coloma Schools Close (my home district) we will not have class. If you do not feel safe going out, then please stay home and just let me know.

Other: