Berrien Springs Partnership Syllabus and Instructor Qualifications

**CLASS TITLE:** **Art and Culture in America II**

**GRADE OR AGE LEVELS:**   **ages  6 to 12**  
**START DATE:    September 8th                   END DATE: January 19th  
# WEEKS TOTAL: 17 Per Semester               WEEKS OFF:  3  
DAY/TIME REQUIRED: Tuesdays   1-3pm   ADD’L DAYS/WK AVAILABLE:**     
# **HOURS (REQUIRED):**      **34**                             # **HOURS (OPTIONAL): 34 (approx.)  
TOTAL SEMESTER HOURS POSSIBLE: 68**  
**LOCATION/ADDRESS: S.T.E.A.M. Room MakerSpace 2601 N. 5th st. Niles**   
**MAIN INSTRUCTOR:** Dawn Frasieur  
**ADDITIONAL PRIMARY INSTRUCTORS (background checked): Michael Kirby**

**CONTACT INFORMATION:**    **phone:** (269) 262-0697**email:** dawnandmike007@yahoo.com**website:** FunLearningCompany.com

ADDITIONAL REGISTRATION AT SITE REQUIRED?     NO

MAIN INSTRUCTOR QUALIFICATIONS: I was a homeschool mom - all grown-ups now. As a volunteer in those days, I led American Girls and Geography Clubs, taught Shakespeare, Research Writing, Tolkien, U.S. Constitution, Poetry and other classes, and edited several college applications and personal essays for homeschoolers. As a college instructor, I taught Ethics, Composition, Literature, Constitution & Society, and other courses. I have worn a couple of other hats professionally, including high school pastor and newspaper reporter in CA and here in Michigan. I’m also pretty ‘crafty’ in a number of areas and love to share these interests with kids.

COURSE DESCRIPTION (complete overview shown on website): This year we will cover 6 American Girl dolls, roughly chronologically (some skipping around for holidays); each doll will be covered for 5-6 weeks. First, class members will be introduced to a doll and we will talk a bit about the era. After the introduction of a doll, we discuss and participate in activities related to chapters assigned as weekly reading for the remaining weeks. The class has a full library of the American girl books available.The pattern will continue for each succeeding doll. Academic and fun projects appropriate to each era (a game, a dance, or a creative project) will be directly related to the historical period. Examples of projects include: physical activities (like Mexican folk dancing with Josefina or Hula dancing with Nanea), period songs or art activities (like weaving).

American Art and Culture I is not a prerequisite for American Art and Culture II

SYLLABUS/OUTLINE:  weekly breakdown of Project-Based Learning activities

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| **Unit 1:**  **Kaya-expand on native american tribal arts-Ojibwa dream catchers, navajo pan bread, cherokee bead pendants** |
| **Unit 2:**  **Felicity-colonial applique, embroidery, horse project, make apple butter, colonial dance** |
| **Unit 3:**  **Josefina-spanish songs, mexican hat dance, weaving, desert diorama** |
| **Unit 4:**  **Rebecca-skit acting, jewish folk dance, victorian toys and parlor** |
| **Unit 5:**  **Nanea- wwii songs, lei making, hula dancing** |
| **Unit 6:**  **Mary Ellen- 50s dance, color by numbers, costume making, applique scarves, 50s games** |

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Students will gain an understanding of the range of american arts and needarts and how they progressed over time. They will also learn of the contributions of ethnic groups to american culture and develop skills that will grow into hobbies they can use throughout their lives.  Each Student will create and keep a Scrapbook including project photos, map work, songs, and artwork that displays their learning.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?  
All classes abide by the following:

1. Student agrees to attend at least 80% of class sessions/lessons offered.  Attendance is kept online and tracked by Partnership staff.  Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
2. The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff.  The link to this form is found on the web page for this class.  Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

**Class-specific assessment:**

Our instructor will evaluate each student using Berrien’s evaluation form and passing criteria will be based solely on students attending and actively participating in the class sessions.

ADDITIONAL RESOURCES: (online, books, video, etc.):

We provide a library of American Girl books for our students to check out.  Many of them are also currently available online, here:

<https://www.americangirl.com/explore/articles/onlinelibrary>

Additionally, our instructor will provide homework and supplemental ideas related to the content throughout the course, based on the student's interest.

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

**Attendance:** attendance is required and students should notify the instructor in advance of any absence.

**Behavior:** any behavior issues will first be privately brought to the attention of the parent and, should the behavior persist, to the partnership staff.

**Weather:** the classes will be cancelled on any days when Berrien Springs Public Schools are closed.  We will also contact families to remind them of this in the event of a weather-related cancellation.  We will make up any canceled class meetings at a later date.