

CLASS TITLE: ADVENTURES IN ART

GRADE OR AGE LEVELS: ages 5-7

START DATE: August 25, 2022

END DATE: December 1, 2022

WEEKS TOTAL: 12

WEEKS OFF: September 5-9, September 12-16, November 21-25

DAY/TIME REQUIRED: Thursdays 10am-noon **ADD'L DAYS/WK AVAILABLE:** none

WEEKLY HOURS (REQUIRED): 2 **# WEEKLY HOURS (POSSIBLE):** 2

TOTAL SEMESTER HOURS POSSIBLE: 24

LOCATION/ADDRESS: DIRECTIONS TO LOCATION (if needed):

BUCHANAN ART CENTER, 117 FRONT STREET, BUCHANAN, MICHIGAN

MAIN INSTRUCTOR: NANI MURPHY

ADDITIONAL PRIMARY INSTRUCTORS (background checked): NONE

CONTACT INFORMATION: **phone:** **email:**

ADDITIONAL REGISTRATION AT SITE REQUIRED?(circle)

NO

MAIN INSTRUCTOR QUALIFICATIONS - RELEVANT EDUCATION AND EXPERIENCE: Bachelor of Arts/Communications Grand Valley State University

— — I am a teaching artist working in drawing, photography, paper arts and pottery. In teaching, I work with every medium and learn different processes regularly in order to expand my creative vocabulary and offer as many different forms of expression to my students as possible. I believe that the process, and the journey through the process are much more important than the end result. I adapt each project, in order to make the process accessible to every participant.

COURSE DESCRIPTION (see relevant examples shown on website): In this class, students will explore the elements of art as they develop skills in painting, cutting, gluing and drawing. This is a new class with new projects. Students who enjoyed this class in the past will be in for brand new adventures, with new stories, new projects and new and old friends.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING ACTIVITY

Week 1:Lines
Week 2:Exploring Organic and Geometric Shapes
Week 3:Collage 2 Dimensional Shapes
Week 4:2-Dimensional Shapes
Week 5:Exploring 3 Dimensional Shapes
Week 6:Building w/ 3 Dimensional Shapes

Week 7:Exploring Color

Week 8:Patterns in Nature
Week 9:Texture
Week 10: Space
Week 11:Finishing Day
Week 12: Showtime and Mini Critique

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Ongoing-Students will learn and improve skills (cutting, gluing, assembling, painting)
Students will learn to use materials properly.
Students will learn about elements and principles of design (color, line , shape, texture, space, pattern)
Students will complete projects for display or documentation.

In the event interruptions of class due to weather, government shutdowns or restrictions, teachers scheduling or illness, we will continue into the semester for as long as necessary, individually or in family groups in order to complete projects.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

Note: All classes must abide by the following:

- Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to staff. The link to the evaluation form will be provided along with online attendance. Students with failing marks for lack of participation, behavior issues, practice time, etc. may result in program dismissal.

Class-specific assessment:

Students will be expected to use the skills they develop from one project to the next.

ADDITIONAL RESOURCES: (online, books, video, etc.): Each morning we will have circle time and read a book that is relevant to the project of that day. Occasionally online resources will be suggested that are relevant to projects.

CLASS-SPECIFIC POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: same as partnership requirements

Behavior: Students should respect the facility, the materials, the instructor and each other.

Weather: Classes will be cancelled if Buchanan schools close

Other: In the event interruptions of class due to weather, government shutdowns or restrictions, teachers scheduling or illness, we will continue into the semester for as long as necessary, individually or in family groups in order to complete projects.