**Berrien Springs Partnership Syllabus and Instructor Qualifications**

**2022 Fall**

**Class Title:** Conversational Chinese

**Grades:** 3-8

**Class Day/Time:** Wednesday 7:00 PM-8:00 PM

Thursday 1:00 PM-2:00 PM

Or contact the instructor for other arrangements

**Start Date:** the week of September 11th

**End Date:** the week of January 15th

**# weeks:**16

**#Hours:** 16

**Class Format:** Zoom meeting

**Materials Needed for Class:** A binder to hold class handouts and homework sheets, pencil and notebook

**Instructor Qualification:**

I have a bachelor’s degree and a master’s degree. After I graduated from Beijing University of Science and Technology with a master's degree, I became a teacher at Beijing Normal University.

After I came to the US, I studied at *Louisiana State University* and *Washington University in St. Louis.* Teaching Chinese has become a great passion since I had my own kids and started teaching them. From 2013 to 2015, I taught at *MCCC Chinese Language School* in South Bend, IN. From 2015 to 2017, I taught at *Bridge to China* in Saint Joseph, MI.

In 2018, I founded *Lotus Chinese.* In 2019,I became a member of Edustaff and since then I have been teaching through *Berrien Springs Parent Partnership.*

**Course Description:**

This course is designed for upper elementary and secondary school students who have had no or little prior experience with the Chinese language. Students will learn basic knowledge about Pinyin, tones, and characters. Following that will be sentence structures and grammar, as well as essential vocabulary and sentences students *must* know when first learning Chinese! After a year of study, students will have a strong foundation in Chinese and will be able to have basic conversations with native Chinese speakers!

**Course Materials:**

* Easy Steps to Chinese, Vol. 1 Textbook & Workbook, Ma, Yanmin, and Li, Xinying.
* Supplementary Pinyin, Vocabulary & cultural materials

**Course Content:**

| **Lessons** | Content |
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| **Lesson 1** | 1. Study requirement  2. What is the Chinese language and the story behind the characters  3. 6 Simple vowels: a o e i u ﻿*ü* and tones |
| **Lesson 2** | 1. 23 Consonants: b p m f d t n l g k h j q x zh ch sh r z c s y w |
| **Lesson 3** | 1. 9 diphthongs vowels: ai ei ui ao ou iu ie *ü*e er  2. How to mark tones |
| **Lesson 4** | 1. 9 nasal compound vowels: an en in un *ü*n ang eng ing ong |
| **Lesson 5** | Comprehensive Pinyin Review  1. 6 Simple vowels  2. 23 Consonants  3. 16 Special sounds  4. 18 Compound Consonants  5. Practicing tone pairs |
| **Lesson 6** | 1. Pinyin review: 6 simple vowels and tones  2. 8 characters 一二三四 五上中下 and related vocabulary |
| **Lesson 7** | 1. Pinyin review: 8 consonants b p m f d t n l  2. 7 characters 六八十人个从两 and related vocabulary |
| **Lesson 8** | 1. Pinyin review: 6 consonants g k h j q x  2. 4 characters七九十 百and related vocabulary |
| **Lesson 9** | Review lesson  1. Review of Pinyin, characters, and phrases  2. Chinese poem: an ode to snow  3. Chinese story: It’s hard to write character” wan” |
| **Lesson 10** | 1. Pinyin review: 4 consonants zh ch sh r  2. 7 characters 头心口耳目眉鼻 and related vocabulary |
| **Lesson 11** | 1. Pinyin review: 5 consonants z c s y w  2. 6 characters 手足大小多少 and related vocabulary |
| **Lesson 12** | 1. Pinyin review: 3 compound finals ai ei ui  2. 8 characters 男女父子爷坐立走 and related vocabulary |
| **Lesson 13** | Review lesson  1. Review of Pinyin, characters, and phrases  2. Chinese song: head shoulders knees toes |
| **Lesson 14** | 1. Pinyin review: 3 compound finals ao ou iu  2. 6 characters 日月山田土石 and related vocabulary |
| **Lesson 15** | 1. Pinyin review: 3 compound finals ie üe er  2. 5 characters 水火土木禾 and related vocabulary |
| **Lesson 16** | 1. Pinyin review: 5 compound finals an en in un ün  2. 6 characters 风 云 雨 雪 电 天 and related vocabulary  **To be continued in the spring semester** |

# **Class Policies:**

**Attendance:** Students need to attend at least 80% of the lessons offered.

**Behavior:** Students come to the class on time and advance notices should be given for absences. Students are prepared for classes (dress appropriately, bring completed homework, pencil, and notebook). Students are respectful towards others. Students put forth their best effort in class.