

Spanish 201 - GZU

(Humanities: Foreign Language: Conversational Spanish: Spanish 201 – GZU)
GROUND ZERO UNLIMITED – Your BASE for Unlimited Adventures!

Information about the Instructor:

Instructor Name: Gladis Palafox - Ground Zero Unlimited, Instructor

Instructor Email: groundzerounlimited@gmail.com

Instructor Phone # to be published: (269) 240-4764 Coach Dawson

Instructor Bio: My name is Gladis Palafox. I was born in Tecoman Colima, Mexico. I lived in Mexico until I turn 11 years old. I move to USA with my family and have lived in San Luis Obispo, CA, Alaska, Denver CO, and now I live in Niles, Mi. I learned English at San Luis Obispo H.S. where I graduated. I have spoken Spanish my whole life, and learned English in high school. I love cooking Mexican Food. I'm married and have 3 kids, 2 boys and 1girl. I'm an Esl teacher at Niles Ferry St. school (FSRC) and order puller in South Bend, IN. I love to teach the Spanish language and about my Spanish culture.

Information about the Course:

Grades: 5-12

Class Min # of Students: 3

Class Max # of Students: 12

Class Pre-requisites: None

Criteria for passing class: Students will need to attend at least 80% of classes offered and complete the pre and post tests for progress evaluation.

Materials Needed for Class: None

Semesters offered: Fall & Spring (Spring dates TBA)

Day: Monday

September – 9, 16, 23 & 30

October – 7, 14, 21 & 28

November – No classes

December – 9, 16

January – 6

Friday, January 10, 2020 @ 6:00pm – Semester-end Recognition

Time: 1:30 - 3pm

Location: **Ground Zero Archery & Training Center**

Day: Thursday

September – 12, 19 & 26

October – 3, 10, 17, 24 & 31

November – No Class

December – 12 & 19

January – 9

Friday, January 10, 2020 @ 6:00pm – Semester-end Recognition

Time: 6:30 - 8pm

Location: Ground Zero Archery & Training Center
2216 11th Street
Niles, MI 49120

Description: This course is the BASE for students in developing competency in listening, speaking, reading and writing the Spanish language. Emphasis in class is placed on conversation and comprehension, as well as continuing development of basic vocabulary and grammar.

Weekly breakdown:

<p>Week 1: Review of Basic Spanish</p> <ul style="list-style-type: none"> • Names • Greetings • Numbers • Age • Descriptions • House & Family • Food • Animals <p>Pre-Test & 1st day class photo</p>	<p>Week 7:</p> <ul style="list-style-type: none"> • Identify school subjects in Spanish using the verb tener. <p>Describe what people do in different classes by using present tense regular -ar verbs and tener que + infinitiv</p>
<p>Week 2:</p> <ul style="list-style-type: none"> • Recognize, use, and respond to classroom expressions. • Conduct basic conversations in Spanish about your name, where you are from, telephone numbers (0-10), and the weather. 	<p>Week 8:</p> <ul style="list-style-type: none"> • Describe daily schedule by using time <p>Describe how frequently they do various activities.</p>
<p>Week 3:</p> <ul style="list-style-type: none"> • Use the Spanish alphabet to spell names and words in Spanish • Discuss their likes and dislikes about foods and activities using the verb gustar + infinitive 	<p>Week 9:</p> <ul style="list-style-type: none"> • Make cultural comparisons between schools in Spanish speaking countries and the United States. <p>Describe classes and classroom objects.</p>
<p>Week 4:</p> <ul style="list-style-type: none"> • Describe where they are from and inquire where others are from using the verb ser and subject pronouns. • Review weather descriptions and incorporate them into descriptions of preferences. 	<p>Week 10:</p> <ul style="list-style-type: none"> • Use the verb estar to describe where things are located, and how you feel. <p>Use the verb ir to describe where you are going.</p>
<p>Week 5:</p> <ul style="list-style-type: none"> • Describe themselves and others using adjectives and the verb ser. • Determine and apply gender and number of Spanish nouns and adjectives. 	<p>Week 11:</p> <ul style="list-style-type: none"> • Review class subjects and telling time. • Cultural comparison of schools
<p>Week 6:</p> <ul style="list-style-type: none"> • Identify people and things in Spanish. • Review after-school activities, ser and snack foods. 	<p>Week 12: Review</p> <p>Post – Test & Semester End Photo</p>

Name: _____

Date: _____

Pre Test

1. Do you know how to count to 100 in Spanish? Y/N
2. Do you know how to say 10 colors in Spanish? Y/N
3. Do you know how to spell your name in Spanish? Y/N
4. Do you know how to say 5 cities name in Spanish? Y/N
5. Can you read 15 words in Spanish? Y/N
6. Can you write 15 words in Spanish? Y/N
7. Do you know how to say 6 food words in Spanish? Y/N
8. Do you like to order Spanish food in a restaurant? Y/N
9. Can you say 5 weather related words in Spanish? Y/N
10. Can you understand someone that is talking in Spanish? Y/N

Date: _____

Post Test

1. Do you know how to count to 200 in Spanish? Y/N
2. Do you know how to say 15 colors in Spanish? Y/N
3. Do you know how to greet someone in Spanish? Y/N
Do you know how to say good-bye to someone in Spanish? Y/N
4. Do you know how to say Grandma, Grandpa, Aunt and Uncle in Spanish? Y/N
5. Can you read 30 words in Spanish? Y/N
6. Can you write 30 words in Spanish? Y/N
7. Do you know how to say 16 food words in Spanish? Y/N
8. Do you cook any Spanish dishes? Y/N
9. Can you name 10 pieces of furniture in Spanish? Y/N
10. Can you have a brief conversation with someone in Spanish? Y/N