

Spanish 101 - GZU

(Humanities: Foreign Language: Conversational Spanish: Spanish 101 – GZU)

Information about the Instructor:

Instructor Name: Gladis Palafox - Ground Zero Unlimited, Instructor

Instructor Email: groundzerounlimited@gmail.com

Instructor Phone # to be published: (269) 240-4764 Coach Dawson

Instructor Bio: My name is Gladis Palafox. I was born in Tecoman Colima, Mexico. I lived in Mexico until I turn 11 years old. I move to USA with my family and have lived in San Luis Obispo, CA, Alaska, Denver CO, and now I live in Niles, MI. I learned English at San Luis Obispo H.S. where I graduated. I have spoken Spanish my whole life, and learned English in high school. I love cooking Mexican Food. I'm married and have 3 kids, 2 boys and 1girl.. I'm an Esl teacher at Niles Ferry St. school (FSRC) and order puller in South Bend, IN. I love to teach the Spanish language and about my Spanish culture.

Information about the Course:

Grades: K-12

Class Min # of Students: 5

Class Max # of Students: 20

Class Pre-requisites: None

Criteria for passing class: Students will need to attend at least 80% of classes offered and complete the pre and post tests for progress evaluation.

Materials Needed for Class: None

Semesters offered: Fall & Spring (Spring dates TBA)

Day: Monday

September – 9, 16, 23 & 30

October – 7, 14, 21 & 28

November – No classes

December – 9, 16

January – 6

Friday, January 10, 2020 @ 6:00pm – Semester-end Recognition

Time: 12:00 – 1:30 pm

Location: Ground Zero Archery & Training Center
2216 11th Street
Niles, MI 49120

Day: Thursday

September – 12, 19 & 26

October – 3, 10, 17, 24 & 31

November – No Class

December – 12 & 19

January – 9

Friday, January 10, 2020 @ 6:00pm – Semester-end Recognition

Time: 5:00 – 6:30 pm
Location: Ground Zero Archery & Training Center
 2216 11th Street
 Niles, MI 49120

Day: Friday

September – 13, 20 & 27
October – 4, 11, 18, & 25
November – 1
December – 13 & 20
January – 10

Friday, January 10, 2020 @ 6:00pm – Semester-end Recognition

Time: 10:30am – 12:00pm
Location: Ground Zero Archery & Training Center
 2216 11th Street
 Niles, MI 49120

Description:

We will focus on learning basic Spanish vocabulary through the use of visual aids, conversation, worksheets and flashcards. Additionally, we will take a look at the geography and cultures of the Spanish-speaking world.

Weekly breakdown:

<p>Week 1: Names / Greetings / Numbers / Age</p> <ul style="list-style-type: none"> • Students will be able to understand and use “ Se llama _____”, “Me llamo_____”, "Muy bien, gracias", "Adiós". • Students will be able to see, hear, and say numbers 1-10. • Students will be introduced to days, dates, time • 	<p>Week 7: House</p> <ul style="list-style-type: none"> • Students will be introduced to terms for relative location: en, fuera de, hacia, a, para abajo, sobre, debajo de, alrededor de, entre, por/a través de, hacia arriba, a la derecha, a la izquierda Students will place things in appropriate rooms, in relationship to other items
<p>Week 2: Names / Greetings / Numbers / Age</p> <ul style="list-style-type: none"> • Students will review greetings and names. • Students will be introduced to numbers 1-10. 	<p>Week 8: House</p> <ul style="list-style-type: none"> • Students will be introduced to terms for relative location: en, entre, a la derecha, a la izquierda, debajo de, hacia arriba, sobre
<p>Week 3: Names / Greetings / Numbers / Age</p> <ul style="list-style-type: none"> • Students will review: "Me llamo", "Se llama" • Students will be introduced to numbers to tell time, age: "Es la...", "Son las...", "Tengo/Tiene + # + años" 	<p>Week 9: Food</p> <ul style="list-style-type: none"> • Students will review fruits: "mandarina", "maracuyá", "palta/aguacate", "piña", "mango", "naranja", "guayaba", "plátano/banana", "manzana", "pera"
<p>Week 4: Descriptions</p> <ul style="list-style-type: none"> • Students will be able to describe themselves and others: "Yo soy...", "El es...", "Ella es..." • Students will be introduced to descriptors with <i>o</i> at the end pertain to males, and change to <i>a</i> at the end for females 	<p>Week 10: Food</p> <ul style="list-style-type: none"> • Students will be introduced to a story involving vegetables and preparation of broth/soup

<p>Week 5: Descriptions</p> <ul style="list-style-type: none"> • Students will be introduced to colors: "rojo", "azul", "púrpura", "amarillo", "anaranjado", "verde", "blanco", "negro" • Students will be introduced to "(No) Me gusta", "Es sabroso" 	<p>Week 11: Food & Fiesta</p> <ul style="list-style-type: none"> • Students will place foods into correct category of food pyramid • Students will review food names • Students will write what foods they like: Me gusta(n) • We will celebrate the end of the semester with a fiesta.
<p>Week 6: House</p> <ul style="list-style-type: none"> • Students will be introduced to identify rooms and structures of the house: casa, techo, piso, escalera, puerta, ventana, pared, sala, cocina, comedor, dormitorio, baño, patio 	<p>Week 12: Review</p> <p>Review this semesters topics. Learn: Answer questions and cover challenge topics again. Post – Test & Semester End Photo</p>

Name: _____

Date: _____

Pre Test

1. Do you know how to count to 10 in Spanish? Y/N
2. Do you know how to say 3 colors in Spanish? Y/N
3. Do you know how to greet someone in Spanish? Y/N
4. Do you know how to say Mom, Dad, Sister and Brother in Spanish? Y/N
5. Can you read 3 words in Spanish? Y/N
6. Can you write 3 words in Spanish? Y/N
7. Do you know how to say 3 food words in Spanish? Y/N
8. Do you like to eat Spanish food? Y/N
9. Can you name 3 pieces of furniture in Spanish? Y/N
10. Can you understand someone that is talking in Spanish? Y/N

Date: _____

Post Test

1. Do you know how to count to 10 in Spanish? Y/N
2. Do you know how to say 6 colors in Spanish? Y/N
3. Do you know how to greet someone in Spanish? Y/N
Do you know how to say good-bye to someone in Spanish? Y/N
4. Do you know how to say Mom, Dad, Sister and Brother in Spanish? Y/N
Do you know how to say Grandma, Grandpa, Aunt and Uncle in Spanish? Y/N
5. Can you read 10 words in Spanish? Y/N

6. Can you write 6 words in Spanish? Y/N
7. Do you know how to say 6 food words in Spanish? Y/N
8. Do you like to eat Spanish food? Y/N
9. Can you name 6 pieces of furniture in Spanish? Y/N
10. Can you have a brief conversation with someone in Spanish? Y/N