Chinese Syllabus (Chinese as a Second Language Class)

Fall 2017/Spring 2018

# Instructor Information

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| Yang Xu | Yangxu.leblanc@gmail.com | St. Joseph High School, Mondays 6:30 pm – 7:30 pm |
| **[Instructor Name]** | [Email address] | [Location, Hours, Days] |

# General Information

## This is an introductory Chinese class designed for children with no or little prior Chinese language knowledge. The class is taught in Mandarin and English, focusing on basic conversations, reading / writing with Pinyin (Chinese phonetics), Chinese grammars and vocabularies. Class is designed to develop entry level of Chinese language skills including listening, conversations, independent reading through Pinyin and some basic Chinese character writing. We also promote and develop a general interest in Chinese culture.

## Expectations and Goals: (circle one): Pass/Fail or Grade Given

# Pass/Fail

# Course Materials

* Learn Chinese with Me Volume 3-4 (provided by the student)
* Learn Chinese with Me Volume 3-4 Workbook (provided by the student) Course Schedule

| Week | Topic | |  |  |
| --- | --- | --- | --- | --- |
| 1. Occupations |  | |  |  |
| 2. Where does he work? |  | |  |  |
| 3. When I grow up, I want to become… |  | |  |  |
| 4. What’s your hobby? |  | |  |  |
| 5. Do you play tennis? | |  | | |
| 6. Watch TV | |  | | |
| 7. This is the railway station | |  | | |
| 8. I will go there by plane  9. Where is the bus station?  10. My preferred class is…  11. My friends  12. An interesting day  13. Talk about weather  14. Situational Dialogue 1  15. Situational Dialogue 2  16. Situational Dialogue 3 | |  | | |

# End of Semester: Finished Work

Chinese New Year Celebration/rehearsal/performances/cultural enrichment

We will have 3 quiz during the fall / spring terms