Chinese Syllabus (Mandarin Class)

Fall 2017/Spring 2018

# Instructor Information

|  |  |  |
| --- | --- | --- |
| Yali Lu | yaliluyali@gmail.com | St. Joseph High School, Mondays 6:30 pm – 7:30 pm |
| **[Instructor Name]** | [Email address] | [Location, Hours, Days] |

# General Information

## Kuaile Hanyu has three levels and this is level 2. Classes are taught in Mandarin, focusing on listening, speaking, reading and writing in Chinese, improving the communicative competence which will give the students solid foundation for their further study.

## Expectations and Goals: (circle one): Pass/Fail or Grade Given

# Pass/Fail

# Course Materials

* Kuaile Hanyu v.2 (provided by the student)
* Kuaile Hanyu v. 2 Workbook (provided by the student)

| Week | Topic |  |  |
| --- | --- | --- | --- |
| 1.  | Unit One, My Friends and I, Lesson One: Who is He? |  |  |
| 2.  | Unit One, My Friends and I, Lesson Two: She is Taller Than Me. |  |  |
| 3.  | Unit One, My Friends and I, Lesson Three: One of My Days |  |  |
| 4.  | Unite Two: My Family, Lesson Four: My Room |
| 5. | Unite Two: My Family, Lesson Five: The Living Room is in the South. |
| 6. | Unit Two: My Family, Lesson Six: Your Garden Is Beautiful. |
| 7. | Unite Three: Shopping, Lesson Seven: What do You Buy? |
| 8.  | Unite Three: Shopping, Lesson Eight: How Much is the Apple? |
| 9. | Unite Three: Shopping, Lesson Nine: This Cloth is More Expensive Than That One. |
| 10.  | Unite Four: School Life, Lesson Ten: What Classes Do You Have Today? |
| 11.  | Unite Four: School Life, Lesson Eleven: Hanyu is not Difficult. |
| 12.  | Unite Four: School Life, Lesson Twelve: Let’s Play Ping Pang. |
| 13. | Situational Dialogue - Review of Unite One |
| 14. | Situational Dialogue - Review of Unite Two |
| 15. | Situational Dialogue - Review of Unite Three |
| 16. | Situational Dialogue - Review of Unite Four |

# End of Semester: Finished Work

Chinese New Year Celebration/rehearsal/performances/cultural enrichment