

Semester(s) offered: **Spring 2018**

**Berrien Springs Parent Partnership**  
**Independent Study/Project Based Learning Course Description and Syllabus**

**Course Title: Fun with Oil Pastels**

**Ages/Grade Levels: Ages 8 and up**

**Class size: Min: 8 Max: 20**

**Location Name: Martins Supermarket (Upstairs)**

**Location Address: 5637 Cleveland Ave., Stevensville, MI**

**Provide directions to location if necessary: You can use side entrance and go up the stairs or elevator. We'll be at the round tables.**

**Start Date: January 9**

**End Date: March 20** (Must be at least 16 hours of instructional time)

**Day of the Week: Circle: M Tu W Th F To be arranged with students**

**Begin and end time of class: 5:30 pm-7:00 pm**

**Contact/Instructors: \_Lori Ehlke**

**Email and Website: [ehlke@gmail.com](mailto:ehlke@gmail.com), [www.LORIEHLKE.net](http://www.LORIEHLKE.net)**

**Best phone #:\_(269)487-6767 Publish # on website? Y N**

**Does the student also need to register with you or at your location? Y N**

**Classes will be (circle one): Graded Pass/Fail What is the criteria for passing the class?**

Students must follow directions, participate in class, and complete weekly assignments.

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website:**

In Fun with Oil Pastels, students will learn various methods of working in pastels. Each week we will focus on a different skill to create beautiful works in pastels.

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

<b>Week 1</b>	Pretest portrait - Blending Exercises
<b>Week 2</b>	Landscape

<b>Week 3</b>	Building
<b>Week 4</b>	Flower
<b>Week 5</b>	Superhero
<b>Week 6</b>	Free choice
<b>Week 7</b>	Still life
<b>Week 8</b>	Animal
<b>Week 9</b>	Eyes, noses, mouths
<b>Week 10</b>	Portrait
<b>Week 11</b>	Free choice - Final Project

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class. You will note on the attendance sheet when students have met these objectives. Write in #'s 2 and 3:**

**1<sup>st</sup>: pre-test - portrait sketch**

**2<sup>nd</sup>: Use of blending**

**3<sup>rd</sup>: Use of values and shading**

**4<sup>th</sup>: project**

**List any materials that students are required to bring to class:**

**Oil Pastels, Sketchbook, Pencils (H and B), blending sticks, Erasers, (optional drawing board) - Mrs. Ehlike will provide the rest of the supplies.**

**List any required or optional online resources you will use in class:**

**N/A**

**Final Project: Circle method(s) of evaluation resulting in a percentage improvement score:**

**Final Art Project demonstrating skills learned**

**Please attach:**

**One 10 question (multiple choice, T/F, or open ended) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester. Scores must be recorded on the attendance form provided.**

For pretest, students will sketch a portrait. I will look at the following 10 items: 1. line 2. contour 3. shape 4. values 5. spacing 6. shading skills 7. placement of features 8. highlights 9. including correct details 10. composition. I will look at the same 10 items in the final art project.

**Cost per student for entire semester, including materials and supplies: \$275**

**Invoices are due 10/15 for Fall and 2/15 for Spring.**

Thank you for providing your expertise to the students in our community!