**Semester(s) offered:   Spring 2018\_\_**

**Berrien Springs Parent Partnership**

**Independent Study/Project Based Learning Course Description and Syllabus**

**Course Title: Advanced Chinese Class**

**Ages/Grade Levels: \_\_10 and above**

**Class size: Min:\_2\_\_ Max:\_\_8\_**

**Location Name: Saint Joseph High School**

**Location Address: \_\_Stadium Drive, Saint Joseph, MI**

**Provide directions to location if necessary:**

**Start Date: \_\_\_\_\_\_1/8/2018\_\_\_\_\_\_\_
End Date: \_\_\_\_\_\_\_4/16/2018\_\_\_\_\_\_\_** (Must be at least 16 hours of instructional time)

**Day of the Week: Circle: M Tu W Th F To be arranged with students**

**Begin and end time of class: \_6:30 – 7:30pm**

**Contact/Instructors: \_\_\_Ms. Cindy Lee**

**Email and Website: \_www.bridgetochina.org**

**Best phone #:\_\_269.325.5258 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Publish # on website? Y N**

**Does the student also need to register with you or at your location? Y N**

**Classes will be (circle one): Graded Pass/Fail What is the criteria for passing the class?**

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website:**

**This is the advanced Chinese class provided to the students who has higher level on listening, speaking, readying and writing in Chinese. The text book we are using is Learn Chinese with Me Level 4.**

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

**Week 1: lesson one, welcome to Beijing**

**Week 2: lesson two, visit the high building or Hutong**

**Week 3: lesson three, the Beijing people that I know**

**Week 4: unit review and test**

**Week 5: lesson four, a special Beijing Opera**

**Week 6: lesson five, I and the acupuncture**

**Week 7: lesson six, Shaolin Kungfu**

**Week 8: unit review and test**

**Week 9: lesson seven, a birthday party**

**Week 10: lesson eight, classmates**

**Week 11: lesson nine, youth volunteers**

**Week 12: unit review and test**

**Week 13: lesson ten, my hobbies**

**Week 14: lesson eleven, chat on net**

**Week 15: lesson twelve, think from other’s point of view**

**Week 16: unit review and final test**

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class. You will note on the attendance sheet when students have met these objectives. Write in #’s 2 and 3:

1st: pre-test**

 **2nd: dialogue in class**

**3rd: write articles in class**

**4th: post-test and/or project/performance**

**List any materials that students are required to bring to class:**

**Learn Chinese with Me, Level 4, student’s book**

**Learn Chinese with Me, Level 4, work book**

**List any required or optional online resources you will use in class:**

**n/a**

**Final Project: Circle method(s) of evaluation resulting in a percentage improvement score** (presentation, art fair, performance, recital, art gallery, written report, final exam, musical composition, product such as woodworking, jewelry, food harvest or presentation, video, graphic or other visual artwork)

**Please attach:**

**One 10 question (multiple choice, T/F, or open ended) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester. Scores must be recorded on the attendance form provided.**

**Cost per student for entire semester, including materials and supplies: $\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Invoices are due 10/15 for Fall and 2/15 for Spring.**

Thank you for providing your expertise to the students in our community!