**Semester(s) offered:   Fall      Spring 20\_\_**

**Berrien Springs Parent Partnership**

**Independent Study/Project Based Learning Course Description and Syllabus**

**Course Title**: Introductory Chinese (Level II)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ages/Grade Levels: \_**\_Open to all ages (mostly 7-14)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class size: Min:\_**3\_\_ **Max:\_**10\_\_

**Location Name: \_\_\_**St. Joseph High School **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Location Address: \_\_\_\_\_** 2521 Stadium Dr, Saint Joseph, MI 49085**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Provide directions to location if necessary:**

**Start Date: \_**Jan 8, 2017\_\_\_\_\_\_\_\_\_\_\_\_ **End Date: \_\_**Apr 16, 2017**\_\_\_\_\_\_\_\_\_\_\_\_** (Must be at least 16 hours of instructional time)

**Day of the Week: Circle: M Tu W Th F To be arranged with students**

**Begin and end time of class: \_\_**6:30-7:30pm**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Contact/Instructors: \_\_\_**Ms Yang Xu**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email and Website:** \_\_\_ info@bridgetochina.org\_\_\_\_\_\_ bridgetochina.org **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best phone #:\_\_** **269.325.5258 Cindy 269.208.0556 Pam Publish # on website? Y N**

**Does the student also need to register with you or at your location? Y N**

**Classes will be (circle one): Graded Pass/Fail What is the criteria for passing the class?**

**Based on oral / listening comprehension, reading / writing assignments and unit quiz**

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website:**

This is an introductory Chinese class (level II) designed for children who started introductory Chinese (level I) a year ago. The class is taught in Mandarin and English, focusing on basic conversations, reading / writing with Pinyin (Chinese phonetics), Chinese grammars and vocabularies. Class is designed to develop entry level of Chinese language skills including listening, conversations, independent reading through Pinyin and some basic Chinese character writing. We also promote and develop a general interest in Chinese culture.

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

8-Jan Weather

22-Jan Play sports

29-Jan Faxes / emails

5-Feb Unit 1 review

11-Feb Chinese new year celebration

19-Feb Different cuisines / food ordering

26-Feb Housework

5-Mar Travels

12-Mar Unit 2 review

19-Mar Traffic

26-Mar Schedules / week of the day

9-Apr Gifts / occasions

16-Apr Unit 3 review

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class. You will note on the attendance sheet when students have met these objectives. Write in #’s 2 and 3:

1st:** Pre-test

**2nd**: Unit 1 quiz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3rd**: Unit 2 quiz \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4th**: Unit 3 quiz / post- test

**Other:**

Project/performance: Chinese new year celebration practices (~3 hours) and performance (11-Feb)

**List any materials that students are required to bring to class:**

Text book, homework, writing notepad, pens/pencils, flash cards

**List any required or optional online resources you will use in class:**

n/a

**Final Project: Circle method(s) of evaluation resulting in a percentage improvement score** (presentation, art fair, **performance**, recital, art gallery, **written report, final exam**, musical composition, product such as woodworking, jewelry, food harvest or presentation, video, graphic or other visual artwork)

**Please attach:**

**One 10 question (multiple choice, T/F, or open ended) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester. Scores must be recorded on the attendance form provided.**

To be provided separately

**Cost per student for entire semester, including materials and supplies: $\_**$175.00 per semester**\_\_\_\_\_\_\_\_\_**

**Invoices are due 10/15 for Fall and 2/15 for Spring.**

Thank you for providing your expertise to the students in our community!