**Semester(s) offered:   Fall\_\_     Spring 20\_\_**

**Berrien Springs Parent Partnership**

**Independent Study/Project Based Learning Course Description and Syllabus**

**Course Title: \_\_\_\_\_\_\_Beginner 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ages/Grade Levels: \_\_\_\_\_\_\_\_\_\_\_\_8 and up\_\_\_\_\_\_\_\_\_\_**

**Class size: Min:\_2\_\_ Max:\_6\_\_**

**Location Name: \_\_\_\_\_\_\_Juday Creek Equestrian Center \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Location Address: \_\_\_\_\_\_\_\_\_\_\_\_53590 Fir Rd Granger**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Provide directions to location if necessary:**

**Start Date: \_\_\_\_\_\_Sept 24\_\_\_\_\_\_\_
End Date: \_\_\_\_Nov 26\_\_\_\_\_\_\_\_\_\_** (Must be at least 16 hours of instructional time)

**Day of the Week: Circle: xM Tu W Th F To be arranged with students**

**Begin and end time of class: \_\_\_\_\_\_\_\_5-7\_\_\_\_\_\_\_\_\_\_\_**

**Contact/Instructors: \_\_\_\_\_\_\_\_\_\_\_\_Patsy Little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email: \_\_little.patsy@ymail.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best phone #:\_\_\_\_269-213-0001\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Publish # on website? x Y N**

**Does the student also need to register with you or at your location? xY N**

**Classes will be (circle one): Graded xPass/Fail What is the criteria for passing the class? Please list or attach your studio policy or class policy/expectations and grading rubric.**

**Student must attend 80% of all classes and actively participate in all classes. Student must show continuing process. Poor attitude and being disrespectful to other students or the instructor will not be tolerated.**

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website:**

Beginner 2 is a continuation of Beginner 1 course.  Students will take the skills and knowledge that they learned in Level 1 class and will apply them as they learn in more detail and they build their knowledge base.  This is a basic continuation course; it is recommended to complete Beginner 1 course prior, but it is not required, Some basic care and basic knowledge are needed.

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

Week 1:  This is our orientation week.  We will meet in the classroom, will fill out required waivers, will discuss safety around horses, and will start discussions about horse anatomy and grooming.  We will finish out our class with a facility tour and meeting the horses.

Week 2:  We will discussing more detailed anatomy along with a more detailed discussion about hoof care and the common diseases that can occur within the hoof.  This is a basic discussion to lay a foundation for future classes.

Week 3:  We will continue our discussion of the hoof

Week 4:  We will have a group activity on labeling saddle parts down in the barn

Week 5:  We will continue our discussions of the prior weeks to solidify that each student understands the material covered.

Week 6: This is our “free” week; students are free to discuss prior topics and to ask questions about other horse use or disciplines to help encourage independent thinking.

Week 7:  We will be discussing parasites in more detail.  Students will learn what types of worms can infest horses and the different types of dewormers that we give.  We will build on this in future classes

Week 8:  This will be a continuation of Week #7

Week 9:  We will have a class activity labeling a bridle and will answer any questions the students may have about anything we have covered this far

Week 10:  This is our final meeting, and we will review all materials.

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class.** You will note on the attendance sheet when students have met these objectives. Write in #’s 2 and 3 here and on the attendance sheet:
 **1st: pre-test**

 **2nd: \_\_Name 4 saddle parts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3rd: \_\_\_\_\_\_Name 6 parts of the horse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4th: post-test**

**Final project/performance:** The student is to select, as appropriate a final project that will demonstrate what they have learned over the course of the semester and aligns with their learning goal. The student should have input into what they present as their final project. This can be in the form of a presentation, art fair, performance, recital, art gallery, written report, final exam, musical composition, product such as woodworking, jewelry, food harvest or presentation, video, graphic or other visual artwork. Completion of the final project should figure in as part of the pass or fail grade that you determine based on your rubric.

**Write in the name of the project and completion date on the attendance sheet.**

**List any materials that students are required to bring to class:**

**Pencil and folder to each class. A close toe shoe, preferably with a heel. Helmets are required and provided if student participates in the riding portion of the class**

**List any required or optional online resources you will use in class or students can use to supplement:**

**Attach or list** one 10 question (multiple choice, T/F, or open ended) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester OR how you plan to assess the student’s knowledge of the topic in a subjective manner. Scores must be recorded on the attendance form provided.

1. **T/F The girth is a part of the western saddle**
2. **T/F The long bones in the lower leg of the horse is called a cannon bone**
3. **T/F The horse has a gap between the front and back teeth and this is where the bit sits in the mouth**
4. **T/F The forearm of the horse is above the knee in the front leg**
5. **T/F The tail is part of the spine**
6. **T/F The saddle is built on what is called a tree and there are different widths**
7. **T/F Horses loose their baby teeth and grow a new set**
8. **T/F The cantel is part of the western saddle**
9. **T/F The horse should always wear shoes**
10. **T/F The frog is the only living tissue of the hoof**

**Cost per student for entire semester, including materials and supplies: $\_\_\_\_\_\_\_395\_\_\_\_\_\_\_**

**Invoices are due 10/31 for Fall and 2/28 for Spring.**

Thank you for providing your expertise to the students in our community!