**Semester(s) offered:   Fall\_\_     Spring 20\_\_**

**Berrien Springs Parent Partnership**

**Independent Study/Project Based Learning Course Description and Syllabus**

**Course Title: \_\_\_Beginner 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ages/Grade Levels: \_\_\_\_5 and up\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class size: Min:\_\_2\_ Max:\_6\_\_**

**Location Name: \_\_\_\_\_\_\_\_\_Juday Creek Equestrian Center \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Location Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_53590 Fir Rd Granger IN \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Provide directions to location if necessary:**

**Start Date: \_\_Tuesday September 25, or Wed September 26 or Thur September 27 \_\_\_\_\_\_\_\_\_\_\_
End Date: \_Tuesday November 27, or Wed November 28 or Thur December 6\_\_\_\_\_\_\_\_\_\_\_\_\_** (Must be at least 16 hours of instructional time)

**Day of the Week: Circle: Tu or W or Th To be arranged with students**

**Begin and end time of class: \_\_\_\_\_Tue 12-2, or Wed 1-3 or Thur 1-3 or Thur 5-7\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Contact/Instructors: \_\_\_\_\_Patsy Little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_little.patsy@ymail.com** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best phone #:\_\_\_\_\_\_\_\_269-213-0001\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Publish # on website? xY N**

**Does the student also need to register with you or at your location? xY N**

**Classes will be (circle one): Graded x Pass/Fail What is the criteria for passing the class? Please list or attach your studio policy or class policy/expectations and grading rubric.**

**Student must attend 80% of all classes and actively participate in all classes. Student must show continuing process. Poor attitude and being disrespectful to other students or the instructor will not be tolerated.**

**Briefly describe the course, including topics to be covered and subject areas that the course will cover –this is what will be posted on our website:**

In Beginner I we will be getting familiar with horses and their care.  Students will learn how to safely be around horses and the proper way to approach, to apply a halter, and to lead.  Students will learn basic anatomy, proper grooming of the horse, and correct preparation to ride a horse. Students will learn basic parts of the saddle and bridle.  This is a basic introduction course, which is ideal for those with very little or no prior exposure to horses,

**Weekly breakdown of instruction: (write on separate sheet if necessary)**

Week 1:  This is our orientation week.  We will meet in the classroom, will fill out required waivers, will discuss safety around horses, and will start discussions about horse anatomy and grooming.  We will finish out our class with a facility tour and meeting the horses.

Week 2:  We will continue our discussion about basic anatomy, proper grooming, and safety leading a horse.  We will then go downstairs to apply what we have learned to the horses.

Week 3:  We will begin our discussion about basic hoof care.  This will include why and how we care for the hooves and why we do this along with a brief talk about what can happen if we do not care for the hooves properly.

Week 4:  We will continue to discuss anatomy as we learn grooming the horse in preparation for riding.  We will talk about what steps are taken to properly and safely apply the correct tack for the discipline that we are riding.

Week 5:  We will continue our discussions of the prior weeks to solidify that each student understands the material covered.

Week 6:  This week will be our “free week” ; an open discussion for the students will occur.  They can ask questions about the material from prior weeks and may ask questions about other areas of the horses, their care, or their uses.  This is meant to help them independently think about the material.

Week 7:  We will discussing parasites in horses on a very basic level.  Students will learn that we deworm our horses on a regular schedule and the reason we do so.

Week 8:  This is a continuation on Week 7,  We will be practicing deworming the horses.  For this “hands-on” practice, we use applesauce as the dewormer,  The horses love it and are very willing to participate.

Week 9:  We will finish our discussion about parasites and will answer any questions that the students may have about anything we have covered so far.

Week 10:  This is our final meeting, and we will review all materials.

**All classes must have a min. of 4 Course Objective Checkpoints unique to your class.** You will note on the attendance sheet when students have met these objectives. Write in #’s 2 and 3 here and on the attendance sheet:
 **1st: pre-test**

 **2nd: \_\_\_\_\_Demonstrate safe and proper grooming of the horse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3rd: \_\_Demonstrate safe and proper applying of halter and leading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4th: post-test**

**Final project/performance:** The student is to select, as appropriate a final project that will demonstrate what they have learned over the course of the semester and aligns with their learning goal. The student should have input into what they present as their final project. This can be in the form of a presentation, art fair, performance, recital, art gallery, written report, final exam, musical composition, product such as woodworking, jewelry, food harvest or presentation, video, graphic or other visual artwork. Completion of the final project should figure in as part of the pass or fail grade that you determine based on your rubric.

**Write in the name of the project and completion date on the attendance sheet.**

**List any materials that students are required to bring to class:**

**Pencil and folder to each class. A close toe shoe, preferably with a heel. Helmets are required and provided if student participates in the riding portion of the class**

**List any required or optional online resources you will use in class or students can use to supplement:**

**Attach or list** one 10 question (multiple choice, T/F, or open ended) pre/post-test to be given the first and last week of class that will assess knowledge of subject(s) covered in class during the semester OR how you plan to assess the student’s knowledge of the topic in a subjective manner. Scores must be recorded on the attendance form provided.

1. **T/F You should lead the horse on your right side**
2. **T/F Horses should be dewormed every 2 months**
3. **T/f When grooming a horse you should begin with a stiff brush**
4. **T/F You should never walk behind a horse**
5. **T/F When leading a horse, making a clucking sound encourages the horse to walk**
6. **T/F All horses wear a bit in their mouth when being ridden**
7. **T/F The proper order of “tacking up” is; saddle pad, saddle, bridle**
8. **T/F When tightening the girth on the saddle, you want to make it very tight**
9. **T/F When picking the hoof, you should use the hoof pick in the direction away from the horse**
10. **T/F You should never run around a horse**

**Cost per student for entire semester, including materials and supplies: $\_\_\_395\_\_\_\_\_\_\_\_\_\_\_**

**Invoices are due 10/31 for Fall and 2/28 for Spring.**

Thank you for providing your expertise to the students in our community!