**Ground Zero Language - Spanish 101**

**The BASE for All Your Adventure!**

**Information about the Instructor**

**Instructor Name:** Ground Zero Instructor - Gladis Palafox

**Instructor Email:** [myadventurebaseis@groundzerotrainingcenter.com](mailto:myadventurebaseis@groundzerotrainingcenter.com)

**Website:** [www.groundzerotrainingcenter.com](http://www.groundzerotrainingcenter.com)

**Instructor Phone # to be published:** (269) 240-4764 Coach Dawson

**Instructor Bio:** My name is Gladis Palafox. I was born in Tecoman Colima, Mexico. I lived in Mexico until I turn 11 years old. I move to USA with my family and have lived in San Luis Obispo, CA, Alaska, Denver CO, and now I live in Niles, Mi. I learned English at San Luis Obispo H.S. where I graduated. I have spoken spanish my whole life, and learned English in high school. I love cooking mexican Food. I'm married and have 3 kids, 2 boys and 1girl.. I'm an Esl teacher at Niles Ferry St. school (FSRC) and order puller in South Bend, IN. I love to teach the Spanish language and about my Spanish culture.

**Information about the Course:**

**Semesters offered:** Fall & Spring

**Day:** Monday (September 11, 18, 25 - October 2, 9, 16, 23, 30 - November 6, 13, 20)

**Time:** 9 - 11 am

**Location:**  Ground Zero Training Center - 1922 E. Main Street, Niles, MI 49120

**Day:** Tuesday (September 5, 12, 19, 26- October 3, 10, 17, 24, 31- November 7, 14)

**Time:** 5:30 - 7:30 pm

**Location:**  Ground Zero Training Center - 1922 E. Main Street, Niles, MI 49120

**Description:** This course gives students an introductory B.A.S.E. to the spectacular Spanish language.

We will focus on learning basic Spanish vocabulary through the use of visual aids, conversation, worksheets and flashcards. Additionally, we will take a look at the geography and cultures of the Spanish-speaking world.

**Ages/Grades:** Anyone in the Homeschool Partnership

**Class Min # of Students:** 5

**Class Max # of Students:** 20

**Prerequisite:** None

**Materials Needed for Class:** None

**Criteria for passing class:** Students will need to attend at least 80% of classes offered and complete the pre and post tests for progress evaluation.

THE ONLINE MATERIAL USED IN CLASS WILL SATISFY YOUR STUDENT’S WEEKLY VIRTUAL REQUIREMENT AND WILL BE REPORTED TO YOUR PARTNERSHIP LIAISON.

**Weekly breakdown:**

|  |  |
| --- | --- |
| **Week 1: Names / Greetings / Numbers / Age**   * Students will be able to understand and use “ Se llama \_\_\_\_” , “Me llamo\_\_\_” , "Muy bien, gracias", "Adiós". * Students will understand and respond appropriately: "¿Cómo te llamas?", ¿Cómo se llama?", "Muchas gracias". * Students will be able to greet people with: "Buenos días", "¿Cómo estás?" * Students will be able to see, hear, and say numbers 1-10. * Students will be introduced to days, dates, time | **Week 10: Food**   * Students will understand a story involving vegetables and preparation of broth/soup * Students will understand food vocabulary: "sopa", "caldo", "frío", "caliente", "vegetales", "lechuga", "tomate", "cebolla", "zanahoria", "apio", "ensalada", "patata/papa", "maiz", "champiñon/seta/hongo", "ajo", "guisantes", "calabaza", "pepinos", "espárragos", "nabos", "tortillas", "arroz"\* * Students will understand: "crece en/afuera de la tierra" * Students will understand: "carne", "ave", "vegetales", "fruta", "huevos", "cereales", "postre", "leche" * Students will place foods in the appropriate category * Students will identify new food: "pan", "cereal", "pollo", "helado", "hamburguesa", "bife", "galletitas", "leche", "yogurt", "queso", "fideos", "agua", "limonada" * Students will review vegetable and fruit terms: "mangos", "plátanos", "lechuga", "pepino" * Students will be able to say the name of foods and if they eat them: "Es el...", "Yo (no) como... |
| **Week 2: Names / Greetings / Numbers / Age**   * Students will review greetings and names. * Students will understand, and use numbers 1-10. * Students will understand and use numbers 11-20, 0. * Students will be able to say how many there are: Hay + # * Students will understand "más", "menos", "son". * Students will be introduced to time, date, and days of the week: Son las 4:00; el [lunes]; es el [#] de [día]. | **Week 11: Food & Fiesta**   * Students will skim reading on foods for information * Students will place foods into correct category of food pyramid * Students will review food names * Students will write what foods they like: Me gusta(n) * We will celebrate the end of the semester with a fiesta. |
| **Week 3: Names / Greetings / Numbers / Age**   * Students will review: "Me llamo", "Se llama" * Students will understand and be able to use numbers to tell time, age: "Es la...", "Son las...", "Tengo/Tiene + # + años" * Students will be able to understand and use numbers 20-29, 20-30-...100\* * Students will practice counting, addition with numbers * Students will understand "por" * Students will be introduced to time, date, and days of the week: Son las 4:00; el [lunes]; es el [#] de [día]. |  |
| **Week 4: Descriptions** Students will be able to describe themselves and others: "Yo soy...", "El es...", "Ella es..."Students will understand and use the following descriptors: "alto", "bajo", "joven", "viejo", "inteligente/listo", "simpático", "antipático", "lento", "rápido", "norteamericano", "uruguayo", "peruano", "chileno", "guatemalteco", "venezolano", "cubano", "estudioso", "travieso", "pequeño", "grande", "rubio", "moreno", "pelirrojo", "negro"Students will understand that descriptors with *o* at the end pertain to males, and change to *a* at the end for females |  |
| **Week 5: Descriptions**   * Students will be able to describe colors: "rojo", "azul", "púrpura", "amarillo", "anaranjado", "verde", "blanco", "negro" * Students will be able to describe fruit: "Es grande/pequeño", "Es + color" * Students will recognize fruits: "mandarina", "maracuyá", "palta/aguacate", "piña", "mango", "naranja", "guayaba", "plátano/banana", "manzana", "pera"\* * Students will understand and use: "(No) Me gusta", "Es sabroso" |  |
| **Week 6: House** Students will identify rooms and structures of the house: casa, techo, piso, escalera, puerta, ventana, pared, sala, cocina, comedor, dormitorio, baño, patioStudents will identify what they do in each part of the house: cocino, como, duermo, hablo, me baño, me visto, descanso, miro televisión, escucho música, lavo platos, subo escaleras, leo |  |
| **Week 7: House**   * Students will understand terms for relative location: en, fuera de, hacia, a, para abajo, sobre, debajo de, alrededor de, entre, por/a través de, hacia arriba, a la derecha, a la izquierda * Students will place things in appropriate rooms, in relationship to other items |  |
| **Week 8: House**   * Students will understand terms for relative location: en, entre, a la derecha, a la izquierda, debajo de, hacia arriba, sobre * Students will identify furniture and decorations for specific rooms: muebles, sofá, sillón, azulejos, banquito, cama, cuadro, estufa, flor, plantas, lámpara, mecedora, tina, mesa y sillas, escritorio, refrigerador * Students will review descriptive vocabulary: Es grande/pequeño, Es bonito, Es + color * Students will say if they like a piece of furniture, and which room they most like: Me gusta, Mi favorito es * Students will review what they do in different rooms: cocino, como, duermo, hablo, me baño, me visto, descanso, miro televisión, escucho música, lavo platos, subo escaleras. |  |
| **Week 9: Food**   * Students will review fruits: "mandarina", "maracuyá", "palta/aguacate", "piña", "mango", "naranja", "guayaba", "plátano/banana", "manzana", "pera" * Students will understand a humorous story involving these fruits * Students will understand: "quita de" * Students will be introduced to other food vocabulary: "vegetales", "lechuga", "tomate", "cebolla", "zanahoria", "apio", "ensalada", "patata/papa", "maiz", "champiñon/seto/hongo", "ajo", "guisantes", "calabaza", "pepinos", "espárragos", "nabos", "tortillas", "arroz", fresas, sandía |  |

**Pre Test**

1. Do you know how to count to 10 in Spanish? Y/N
2. Do you know how to say 5 colors in Spanish? Y/N
3. Do you know how to greet someone in Spanish? Y/N
4. Do you know how to say Mom, Dad, Sister and Brother in Spanish? Y/N
5. Can you read 3 words in Spanish? Y/N
6. Can you write 3 words in Spanish? Y/N
7. Do you know how to say 3 food words in Spanish? Y/N
8. Do you like to eat Spanish food? Y/N
9. Can you name 3 pieces of furniture in Spanish? Y/N
10. Can you understand someone that is talking in Spanish? Y/N

**Post Test**

1. Do you know how to count to 5 in Spanish? Y/N  
   Do you know how to count to 10 in Spanish? Y/N
2. Do you know how to say 5 colors in Spanish? Y/N  
   Do you know how to say 10 colors in Spanish? Y/N
3. Do you know how to greet someone in Spanish? Y/N  
   Do you know how to say good-bye to someone in Spanish? Y/N
4. Do you know how to say Mom, Dad, Sister and Brother in Spanish? Y/N  
   Do you know how to say Grandma, Grandpa, Aunt and Uncle in Spanish? Y/N
5. Can you read 10 words in Spanish? Y/N  
   Can you read 20 words in Spanish? Y/N
6. Can you write 3 words in Spanish? Y/N  
   Can you write 6 words in Spanish? Y/N
7. Do you know how to say 3 food words in Spanish? Y/N  
   Do you know how to say 6 food words in Spanish? Y/N
8. Do you like to eat Spanish food? Y/N  
   Do you cook any Spanish dishes? Y/N
9. Can you name 3 pieces of furniture in Spanish? Y/N  
   Can you name 6 pieces of furniture in Spanish? Y/N
10. Can you understand someone that is talking in Spanish? Y/N  
    Can you have a brief conversation with someone in Spanish? Y/N