Dance Syllabus

Academic Year 2017-18

# Instructor Information

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| --- | --- | --- |
| Instructor |  | Class Location & Hours |
| **See location information** |  | Varies according to student’s choice |

# General Information

## Description

Dance instruction is offered at all levels in the form of ballet, jazz, tap, lyrical, modern/contemporary and hip-hop, for students in grades 1-12 once/week.

## Expectations and Goals: (circle one): Pass/Fail or Grade Given

## Pass/Fail

# Course Materials

## Required Materials (most should be provided by teacher covered in course fee, indicate if provided by student, i.e. sewing kit)

* Students will provide leotard, tights, shorts, shoes as appropriate for boys and girls for the type of dance chosen.
* Recital costumes and fees are paid for by the student

## Optional Materials (provided by student/family)

## None

**Course Outline and Objectives:**

Weekly instruction is differentiated and progresses weekly according to the unique abilities of the students at each level. Students are evaluated the first week for prior knowledge of dance. Students learn discipline, musicality, cooperation and develop a positive self-image.

By the end of this course, all levels of students will:

Beginning students will be introduced to the etiquette, vocabulary, body alignment, counting of measures and other basic foundations of dance in a fun group atmosphere.

Continuing students will build on acquired skills throughout each semester in their chosen form of dance.

# End of Semester: Finished Work

* Evidence of Learning (circle one): class/parent/public performance or production at location or on a larger stage.