

Berrien Springs Partnership Syllabus and Instructor Qualifications

CLASS TITLE: Dos Mundos Spanish: Year One or Elementary

GRADE OR AGE LEVELS: Jr/Sr High (11 yrs-18 yrs) Elementary (3rd-6th grade)

START DATE: Sept. 7

END DATE: May 15

WEEKS TOTAL: 33

WEEKS OFF: Nov 23,24; Dec 19-Jan 3, 1 week in March

DAY/TIME REQUIRED: Twice weekly

ADD'L DAYS/WK AVAILABLE: Mon-Thur

WEEKLY HOURS (REQUIRED): 2-4

WEEKLY HOURS (POSSIBLE):

TOTAL SEMESTER HOURS POSSIBLE:

90 hrs or MI .5 credit semester

2 hours in class and at least 2 of homework required

LOCATION/ADDRESS: DIRECTIONS TO LOCATION (if needed): Virtual

MAIN INSTRUCTOR: Sandra Anderson

ADDITIONAL PRIMARY INSTRUCTORS (background checked):

CONTACT INFORMATION: phone:+52-322-150-6244 email: MaestraDosMundos@gmail.com

ADDITIONAL REGISTRATION AT SITE REQUIRED?(circle) YES NO

IF YES, INSTRUCTIONS FOR REGISTRATION:

Send an e-mail to confirm available times to MaestraDosMundos@gmail.com

MAIN INSTRUCTOR QUALIFICATIONS - RELEVANT EDUCATION AND EXPERIENCE:

I have my BA in Spanish and Speech and my Masters in Education. I have taught for 36 years in all types of school situations with the last 6 years teaching virtually from Mexico. I have lived in Mexico (and Michigan) for 14 years.

COURSE DESCRIPTION (see relevant examples shown on website):

You will learn Spanish through USING Spanish. We don't memorize vocabulary lists or study grammar points. We read books, sing songs, play games and chat in Spanish. About 90% of the class is taught in Spanish (YES! From Day One!). Culture is taught by walking out my door or explaining life in Mexico. (Yes! I am teaching from Mexico!) Homework is required. If you want to learn at a Jr. High or a High school level, you have to do the work of the Jr. High/High school level. The Dos Mundos' Spanish One course covers the same material as a high school or Jr. High course.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING ACTIVITY

Week 1: Naming and describing	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17
Naming and describing	Naming and describing	Naming and describing	Naming and describing/ Begin first book	Running of bulls/Personal activities	Running of bulls/Personal activities	Personal activities	Personal activities/ Begin 2nd book	Holidays and families	Holidays and families	Holidays and families	classes and objects	classes and objects	classes and objects	I want to be	I want to be	Finish 2nd book

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

ACTFL Mid to High Novice level by May 15
Complete 3 in-class novels and one novel of choice
Write a children's book and a year book entry

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

Students will attend at least 80% of classes
Students will complete at least 65% homework

Note: All classes must abide by the following:

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to staff. The link to the evaluation form will be provided along with online attendance. Students with failing marks for lack of participation, behavior issues, practice time, etc. may result in program dismissal.

Class-specific assessment:

Students will learn Spanish by USING Spanish. We know from language studies that all students can acquire a Foreign Language if they receive input that they understand. This is how babies learn languages. But just as we don't expect 2 year olds to be judged on their language abilities because of developmental differences, neither should we judge students on how much they acquire. Therefore, students will be graded on if they do the homework and participate in class. I have never had students unprepared for the next level if they do their homework!

ADDITIONAL RESOURCES: (online, books, video, etc.):

I use a variety of online websites and virtual services: My major websites are Desmos, SeñorWooly.com, Garbanzo.io, Wayside publishing. ALL homework is listening to songs, reading stories and USING the language. Some students don't feel it is "homework" because there is no memorizing or "work" to it.

CLASS-SPECIFIC POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: Students are expected to participate in classes or watch the recorded video

Behavior: Students are expected to keep their camera and microphone ON

Weather: We are virtual, so unless there is a hurricane in the Pacific Ocean that cuts my internet, we will have class!

Other: